Library induction: researchers/postgraduates

by

Sarie Wilbers
Library Induction
Agenda

• Library home page: access, services and facilities
• Finding information
• Research skills
• Layout of the Library
• Library Tour?
“Using the Library” Tab

- Library hours
- Borrowing
  - Borrowing from other libraries
  - Short loans guidelines for lecturing staff
  - Room bookings
  - Print, copy & scan
- Undergraduate guide
- Postgraduate & researcher guide
- Prospective postgraduate guide
- Staff guide
- Alumni guide
- Non-university client guides
- 08:00 to 17:30

Renew
- Reserve a book currently on loan
- My library account
- Off-campus document delivery
- Request a book from another SU library

Ask a Librarian
- Find the answer, ask a question, or give feedback

Library Guides
- These guides provide assistance with particular subjects and topics
Renew Books electronically

Warning!
Your Internet Explorer is out of date and for Windows XP or Windows Vistas there is no upgrade available. We **highly recommend** that you change your browser to either Mozilla Firefox or Google Chrome to benefit from the latest technologies.

You can download the Google Chrome installer [here](#) (if you are on the university network), or
You can download the Mozilla Firefox installer [here](#) (if you are on the university network)

Alternatively, please contact the IT Service Desk to assist you.

Complete with your US username and password
“RESEARCH” Tab
Training Programme
## 2017 Generic group training programme - Postgraduates & Researchers

Generic training refers to training which is not faculty or department specific. Training will be conducted in English unless otherwise specified on the calendar.

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<thead>
<tr>
<th>Training by event title or module name and number</th>
<th>Date</th>
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<tbody>
<tr>
<td><strong>Are you using Google / Google Scholar optimally?</strong> (Library guide)</td>
<td>Mon, 20 Mar (9:30-10:30)</td>
</tr>
<tr>
<td>Venue: E-Classroom (JS Gericke Library)</td>
<td>Consult the Training and Events Calendar for a description of the session and to make a booking.</td>
</tr>
<tr>
<td>Instructor: Lucinda Cloete</td>
<td></td>
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<tr>
<td>Type: Hands-on training</td>
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<tr>
<td><strong>Copyright issues in theses and dissertation writing</strong></td>
<td>Wed, 1 Mar (12:30-13:30)</td>
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<tr>
<td>Instructor: Carol Kat</td>
<td>Wed, 2 Aug (12:30-13:30)</td>
</tr>
<tr>
<td>Target group: Postgraduate students and researchers</td>
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<tr>
<td>Type: Presentation</td>
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<tr>
<td><strong>Distinguish between trustworthy and untrustworthy information</strong> (Library guide)</td>
<td>Wed, 08 Feb (12:00-13:00)</td>
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<tr>
<td>Venue: E-classroom (JS Gericke Library)</td>
<td>Wed, 15 Feb (12:00-13:00)</td>
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<tr>
<td>Instructor: Ebbe van Wyk / Marleen van Wyk</td>
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<tr>
<td>Type: Hands-on training</td>
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<tr>
<td><strong>E-books workshop</strong> (Library guide)</td>
<td>Tue, 14 Mar (11:30-13:00)</td>
</tr>
<tr>
<td>Venue: E-classroom (JS Gericke Library)</td>
<td>Consult the Training and Events Calendar for a description of the session and to make a booking.</td>
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<tr>
<td>Instructor: Naomi Visser</td>
<td></td>
</tr>
<tr>
<td><strong>Find books or articles using SUNSearch</strong> (Library search engine)</td>
<td>Mon, 06 Feb (11:00-12:00)</td>
</tr>
<tr>
<td>(Finding books Library guide) or (Finding articles Library guide)</td>
<td>Mon, 13 Mar (11:00-12:00)</td>
</tr>
<tr>
<td>Venue: E-classroom (JS Gericke Library)</td>
<td>Consult the Training and Events Calendar for a description of the session and to make a booking.</td>
</tr>
<tr>
<td>Instructor: Lucinda Cloete / Namibita Manqola</td>
<td></td>
</tr>
<tr>
<td>Target group: Postgraduate students and researchers now at the University</td>
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“LEARNING” Tab
Libguides & Wise oak shows you how
### Showing 4 Guide Types

<table>
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<tr>
<td>Research Support Guides</td>
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- Bibliometrics and citation analysis
- Creating alerts
- Find, access and use information effectively: a step-by-step guide
- Improving your literature research search strategy
- Mendeley
- Migrating from RefWorks to Mendeley
Welcome to the Economics subject guide. This guide will provide students, researchers and staff with access to subject and information resources. See also centres and institutes e.g BER and the Centre for Statistics Consultation.

Step-by-step guide:

How do I do my assignment? To find, access and use information effectively, use the step-by-step guide.

The Library and Information Service offers a wide range of group training sessions with the main focus on enhancing the information literacy skills of all students at Stellenbosch University. A Framework for Information Literacy was contemplated and accepted in 2014 to provide structure for an effective information literacy skills training program. The framework describes the development of different levels of information literacy competency.

Library user guide for:

- Lecturers and administrative staff
- Postgraduate students and researchers
- Prospective Postgraduate Students
- Undergraduate students

Useful links:

- Ask a librarian
- Bookings Calendar: Training, Events & Workshops
- Library Floorplan
- MySun
- Password problems
- Prospective Postgraduate Students webpage
- SUNLearn
- Off-campus document delivery
- Off-campus electronic access

Contact:
Stellenbosch University Library
Private Bag X5806
7600
South Africa
+27 21 808 3997

Social:

Subjects:
African Languages, Economics, Philosophy, Social Work, Sociology & Social Anthropology

Faculty librarian services:
Faculty librarians are specialist information professionals. They assist with literature searches, give research support and library training and develop the collection.
“HELP” Tab
Off-campus e-access
“About us” Tab
Contact us...
Library Induction

Agenda

• Library home page: access, services and facilities
• Finding information
• Research skills
• Layout of the Library
• Library Tour?
How do I... find information

Find, access and use information effectively: a step-by-step guide

- Learning Commons
- Information Literacy
- Library training calendar
- Training programme - Undergraduates
- Training programme - postgraduates & researchers
- Request a training session
- Library guides
- Videos and Presentations

Find the answer, ask a question, or give feedback

Library Guides

These guides provide assistance with particular subjects and topics
How do I find information?

Find videos and self help guides on how to find books/articles/other sources by clicking on this drop-down menu.
How to construct a search strategy

In order to retrieve the most relevant results, you will need to construct a search string. A search string is a combination of keywords, truncation symbols, and boolean operators. You enter into the search box of an electronic library resource or an Internet search engine.

**Search strategy guides**

- **Search strategy worksheet**

  **Our basic types of search strategies**

  1. Quick & easy
  2. Building blocks
  3. Pearl growing (snowballing)

  Consult the search strategy worksheet to learn more.

  These strategies and parts of the guides are posted with permission of Elsevier.

**SUNSearch**

SUNSearch, a Stellenbosch-specific search engine for peer-reviewed papers, theses, books, abstracts and scholarly literature from all areas of research, indexed in most cases not by full text.

**Search strategy builder**

Use the "Search strategy builder" to help you create a search string, using Boolean logic. You can cut and paste the results into most databases’ search boxes. If you cannot find items on your topic, contact your supervisor or faculty librarian.

**Boolean Operators**

*Boolean searching* is the traditional way to search for information in most online databases and on the Internet. Boolean operators, or connector words, such as AND, OR, and NOT, are used to create phrases and concepts based on specific rules of search logic. Use the Boolean machine to help with your search string.

**Truncation/Wildcard Symbols**

Truncation or wildcard symbols can broaden your search and allow you to look for variations of words. For example, searching on sport* would bring up variations such as sport, sports, sporting, sporty, etc.

**Note:** The truncation symbol varies depending on the electronic resource you are searching. For more information, consult the Help page of the database or Remedies for when you find too little or too much information in the box below.
How to find books, articles ...
Find many sources on research methodology, thesis writing, proposal writing, referencing etc.
Searching Books/Articles

Limit your search here
Book Shelf Number

Click on Title of book

Write down complete shelf number & sublibrary
Request a book
Interlibrary Loan request

- You will be notified by e-mail as soon as the book or article is available
- Books: Free of charge
- Articles: 60c per page
E-books and E-reference

Select E-Reference under the FIND dropdown to access E-reference books, e.g. Gale Virtual Reference Library and dictionaries. Remember, your Inetkey must be open.
Find articles on a topic: E- Databases
If you are not on campus, you will be asked to log in:

Stellenbosch University user verification for off-campus access to the library’s e-resources
Universiteit Stellenbosch gebruiker verifikasie vir afkampustoegang na biblioteek se e-bronne

Off-campus access is restricted to Stellenbosch University staff and currently registered students only.

To comply with the academic licensing conditions of our subscribed resources, the SU ezproxy server will verify you either as a SU personnel or SU student before off-campus access will be granted.

Use your campus username and password

Cannot log on? / Probleme om aan te teken?
Change your password or get Help at: www.sun.ac.za/password
Example: Academic Search Premier

7. The Recent Election and the Zuma Presidency.
By: De Klerk, F. W., Round Table, Feb 2010, Vol. 99 Issue 406, p27-33, 7p; Abstract: This article takes stock of the achievements and the shortcomings of post-apartheid South Africa, notably under the stewardship of Presidents Nelson Mandela and Thabo Mbeki. It analyses the implications of the General Elections held in April 2009 and offers some insights into the likely direction that a government headed by President Jacob Zuma will take over the coming months. The author argues, among other things, that the next five years will be crucial to the consolidation and promotion of constitutional democracy in South Africa, which in turn will determine the political future of the rest of sub-Saharan Africa. [ABSTRACT FROM AUTHOR]: DOI: 10.1080/0038530903513665; (AN 492-42528)
Subjects: POST-apartheid era; DEMOCRACY; SOUTH Africa; SOUTH Africa -- Politics & government -- 1994; ZUMA, Jacob, 1942; MANDELA, Nelson, 1918-; MBeki, Thabo, 1942-
Database: Academic Search Premier
Add to folder: Relevancy: [ ] [ ]
PDF Full Text (PG) Search for more info on this title in Google Scholar

8. Jacob Zuma, the Social Body and the Unruly Power of Song.
By: Gunner, L., African Affairs, Jan 2009, Vol. 108 Issue 430, p27-48, 22p; Abstract: This article tracks the life of the song 'Umshini Wami' (My Machine Gun) adopted by Jacob Zuma, the President of the African National Congress, since early 2005. It explores the wider implications of political song in the public sphere in South Africa and aims to show how 'Umshini Wami' helped Jacob Zuma to prominence and demonstrated a longing in the body politic for a political language other than that of a distancing and alienating technocracy. The article also explores the early pre-Zuma provenance of the song, its links to the post-1994 struggle period and its entanglement in a seamless masculinity with little place for gendered identities in the new state to come. It argues too that the song can be seen as unstable and unruly, a signifier with a power of its own and not entirely beholden to its new owner. [ABSTRACT FROM AUTHOR]: DOI: 10.1093/afr/AN 535,5365097
Subjects: POLITICAL ballads & songs; PUBLIC sphere; TECHNOCRACY; SOUTH Africa; AfRICAN National Congress; SOUTH Africa -- Politics & government -- 1994; ZUMA, Jacob, 1942-
Database: Academic Search Premier
Add to folder: Relevancy: [ ] [ ] Times Cited in this Database: [5]
Full Text through EBSCO A-to-Z Search for more info on this title in Google Scholar

E- Journals A-Z list
ZIMBABWEAN FARMERS IN NIGERIA: EXCEPTIONAL FARMERS OR SPECTACULAR SUPPORT?

ABDUL RAUFU MUSTAFA

Since 2004, white commercial farmers displaced under Zimbabwe's fast-track land reform programme have established new successful farms near the central Nigerian town of Shonga. This article explores the basis of that success. It addresses three key questions: (1) What has actually happened near Shonga since 2004? (2) What or who is driving the process of agrarian transformation? And (3) What are the long-term consequences for the peasantry since Nigerian agriculture is still largely peasant-based? It argues that contrary to popular myths of 'enterprising' white Zimbabwean farmers, the process is driven by a complex group of actors, including the national and regional states. Comparative evidence from similar transplantsations of Zimbabwean farmers suggests that active state support is central to the success of Shonga. With respect to the relationship between the commercial farms and the peasantry, it is argued that all the synergies included in the project design to promote a symbiotic development have failed to materialize. As a result, the peasantry faces a process of 'development by dispossession'.
Library Induction

Agenda

- Library home page: access, services and facilities
- Finding information
- Research skills
- Layout of the Library
- Library Tour?
Create alerts or RSS Feeds

Learn more about alerts/RSS feeds by clicking on the icon.
E-Database
Sage Research Methods Online

Type Keywords

You searched for: action research

View Details:

1. "Action Research"
   Carla Willig & Wendy Stainton-Rogers
   The SAGE Handbook of Qualitative Research in Psychology (2008)
   Action Research Carolyn Kagan Mark Burton Aslya Siddiqu ee
   INTRODUCTION ...
   Tags: Action research

2. The SAGE Handbook of Action Research
   Peter Reason & Hilary Bradbury
   (2008)
   Building on the strength of the seminal first edition, the The SAGE Handbook
   of Action Research has been completely updated to bring chapters in line
   with the latest qualitative and quantitative approaches in this field of social
   inquiry. Peter Reason and Hilary Bradbury have introduced new part c...
   Tags: Stakeholders, Change, Empowerment, Experience, Participation, Participatory action research, Participatory research, Action science, Praxis, Action research, Conversation analysis, Methodology, Concepts & philosophies, Qualitative research

3. “Chapter 7. Methods of Qualitative Research”
   Jerry W. Willis & Converted to XML From PDF
   Foundations of Qualitative Research: Interpretive and Critical Approaches (2007)

Refine by content:
- Books (3637)
- Book Titles (38)
- Book Chapters (3502)
- Little Green Books (97)
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- Videos
Google Scholar consists of academic scholarly information.

Select “advanced search” and find this easy search screen.
Google Scholar Settings

Search results
Languages
Library links
Account

Show library access links for (choose up to five libraries):

Search for libraries:

- Stellenbosch University - Full-Text @ Stellenbosch
- Open WorldCat - Library Search

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an electronic archive for the collection, preservation and distribution of digital theses, dissertations, research articles, inaugural addresses, conference proceedings etc
South African satire: a study of Zakes Mda’s The Madonna of Excelsior
Van Vuuren, Sonja (Stellenbosch: University of Stellenbosch, 2004-12)

ENGLISH ABSTRACT: This thesis analyses Zakes Mda’s The Madonna of Excelsior from three different points of view, namely post-colonial, feminist and satirical. The latter constitutes the main interpretation of the novel ...

The representation of African humanism in the narrative writings of Es’kia Mphahlele
Rafapa, Lesibana Jacobus (Stellenbosch: University of Stellenbosch, 2005-12)

The introductory chapter of this thesis – in which I place Mphahlele’s works within the Afrocentric, postcolonial theoretical context within which he wrote – consists of three sections that explain the three different ways ...

Presentations of masculinity in a selection of male-authored post-apartheid novels
Crous, Matthys Lourens (Stellenbosch: University of Stellenbosch, 2005-12)

In this thesis I examine the presentations of masculinity in several novels published in the post-apartheid period in South Africa, that is, the period after 1994. The novels under discussion are all male-authored texts ...
Presentations of masculinity in a selection of male-authored post-apartheid novels

Crous, Matthys Lourens

URI: http://hdl.handle.net/10019.1/2728

Date: 2005-12

Abstract:

In this thesis I examine the presentations of masculinity in several male-authored texts and include novels by J M Coetzee (1999), Mpe (2001), K Sello Duiker (2001), Zakes Mda (2002) and others. The introduction theoretical issues regarding masculinity are discussed, and a broad framework for the thesis is outlined. Subsequently these issues are analysed in each of the respective novels under discussion. In other words, what is masculinity (or rather, masculinities), the interaction between masculinity and femininity as well as issues such as heterosexuality and homosexuality are discussed and what do the novels provide on masculinity? How do the male characters experience it? What is the nature of their interaction with the female characters? These issues are dealt with in this thesis. The repression of homosexual desire for another man is a suppressed beneath a macho facade. In the conclusion the differences and similarities and differences are briefly pointed out. In the end, what comes to mind is: Do these men present a different type of masculinity after liberation, or do they merely (as depicted by their authors) represent masculinities associated with the period before 1994?

Description:

Thesis (MA (English Literature))--University of Stellenbosch, 2005.

Show full item record

Files in this item

Name: Crous, ML.pdf
Size: 1.044Mb
Format: PDF

View/Open
How do I Manage my references?
How do I manage my references?

- Use responsibly: Why do I need to cite?
- Use responsibly: Why do I need to reference?
- Bibliographic elements
- Harvard (Stellenbosch) examples A-Z list
  - A-Z list of Harvard referencing examples (in-text referencing and reference list)
- Other referencing styles
  - APA and Vancouver styles
- Reference management tools
How do I avoid plagiarism?
How do I avoid plagiarism?

Plagiarism @ Stellenbosch University

"Plagiarism is the theft and use of the ideas, material and other intellectual property of others that are passed off as one's own." SU Senate, 1 Dec 2010.

Stellenbosch University policy on academic integrity: the prevention and handling of plagiarism (Internet); Stellenbosch University. Available: Policy document [2017, 1 February].

Ethical Scientific Writing

Ethical scientific writing is always honest and fair. It is also respectful to both ideas and text (including small phrases) that you use, and to the people to whom you are referring. Scientific writing represents an implicit contract between the author and the reader, whereby the reader believes that everything you have written is your own work and that if this is not the case you will indicate this clearly by quotation marks and references, as appropriate.


Stellenbosch University policies

- POLICY ON PLAGIARISM (IN SUPPORT OF ACADEMIC INTEGRITY)
- Stellenbosch University ("SU") Procedure for the investigation and management of allegations of

Writing Analogy: How is good scientific writing like good cooking

How is good science writing like good cooking

- How is good science writing like good cooking

Avoid Plagiarism @ Stellenbosch University

To avoid plagiarising someone else's words or ideas, make sure you:

- Paraphrase the original text into your own words. Be sure you are not just
Library Induction

Agenda

• Library home page : access, services and facilities
• Finding information
• Research skills
• Layout of the Library
• Library Tour?
Physical Access

- Use your student card to enter
- If you don’t have your card with you, you will only be allowed if you can identify yourself with a valid ID
- Free access to all branch libraries
- Wireless access to the campus network for laptops
Faculty Librarians

To avoid disappointment, students are encouraged to make appointments for assistance.
Faculty Librarians

To avoid disappointment, students are encouraged to make appointments for assistance.

Stellenbosch University Library

Music Library

Arts and Social Sciences

Education

Law

Agri Sciences

Theology Library
Floor plan
Learning Commons

- The Learning Commons provides an innovative and stimulating learning environment and creates a vibrant extension of the classroom in the Library.
- Resources include
  - more than 100 computers
  - help desk
  - training room
  - discussion rooms
  - group work booths
  - informal seating areas
  - multimedia equipment
  - wireless internet connection
  - laptop user areas
- Services include assistance from staff and student assistants during all library hours
- The goal is to make this a facility for which students will accept ownership.
Special Collections

- Africana
- Manuscripts
- Rare Books
Research Commons

- A high-level research environment intended for use by postgraduate students at masters and doctoral level as well as academic staff and researchers at Stellenbosch University.
- It is equipped with computers, workstations and seminar rooms as well as areas for discussion and relaxation. The aim is to create a space for research, both for individual researchers and collaborating research groups.
..... And this is just the ears of the Hippo!
Good Luck with your studies