



ANNUAL REPORT

2010



Biblioteek- en Inligtingsdiens

Library and Information Service

UNIVERSITEIT-STELLENBOSCH-UNIVERSITY



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Cover page photographs: Top: Students queueing in front of the JS Gericke Library during exam time November 2010. Below: Learning Commons and Research Commons



1. Setting the context

"I am what the librarians
have made me with a little
assistance from a professor"
(JR Kidd in *Learning and Society*).

This abbreviated quotation by Kidd demonstrates the contribution of the library to academic success and the growth of higher education institutions. The ubiquitous nature of information and the concomitant growth of the virtual library demand that a research intensive institution such as Stellenbosch University must be 'foundationed' by a 21st-century academic library. Cognisant of the critical role of the library at a higher education institution, the Library and Information Services developed a strategic plan for 2010 to 2015. The Strategic Directions Plan, 2010-2015 was underpinned by, inter alia, the pedagogical paradigm of critical thinking, rapidly advancing commensurate technology and international library and information service trends. The research, consultation and development of the Plan were completed in 2009 for implementation as of January 2010.

The Strategic Directions Plan, 2010-2015 is unambiguously aligned to the goals of Stellenbosch University. The strategic actions emanating from the Plan takes its cue from the strategic interventions of the Environmental Strategic Plan of the Vice-Rector (Research). The Plan is deemed to be robust and dynamic and will be visited continuously for evaluation and revision to ensure relevance and continuous strict alignment with the goals of Stellenbosch University. There have been a number of successes in the first year of implementation of the Plan. These successes can be benchmarked against international trends.

The most significant international library and information services trends focus on the changing role of the library and the librarian, the repurposing of physical spaces, the expansion of the virtual library and the adoption of new technology. A common thread that permeates most academic libraries is the need for the diversification of the skills of librarians to include teaching skills when transferring information literacy skills. As technological changes continue to impact not only on the way libraries are being used but also on the nature of collections, librarians need to broaden their portfolio of skills to ensure efficiency in the provision of services to users.

A new skill that is fast becoming the norm is that of the librarian as a publisher which relates to the trend that libraries lead efforts to develop scholarly communication and intellectual property services. Recent developments illustrate a trend toward proactive efforts to

educate faculty and students about authors' rights and open access publishing options and to recruit content for institutional repositories (IRs). Another significant trend aligned to the development of scholarly communication is that of the digitization of unique library collections; a process that will facilitate the availability of hidden and underused special collections to researchers worldwide.

The definition of the library will change as physical spaces are repurposed and virtual space is expanded. Academic libraries provide access to more resources than ever before. However, the number of physical items in many libraries is declining as libraries withdraw journal runs to which they have permanent online archival access and/or move lesser-used materials to off-site or shared storage facilities. The freed-up areas are repurposed to provide space for individual and collaborative work by students. These repurposed student work areas are in support of the growing pedagogical paradigm of critical thinking.

The explosive growth of mobile devices and applications will drive new services that libraries offer. Smart phones, e-book readers, iPads, and other handheld devices will drive user demands and expectations. Vendors have responded by offering mobile interfaces to electronic resources, mobile applications for OPACs are increasing, and more libraries offer reference services via text messaging and mobile interfaces to their own digital collections.

Other technological changes affecting academic libraries are cloud computing, augmented and virtual reality, discovery tools, open content, open source software, and new social networking tools. As with mobile applications, these developments will affect nearly all library operations in future.

In identifying these trends, it is important to juxtapose the activities of the Library and Information Service with these trends to measure success. This success must also be viewed against the backdrop of its contribution to the goals of the University, as a successful academic institution is underpinned, amongst others, by the efficiency of its library.

To this end the skills pool of the Library staff has been continuously enhanced by means of the staff training programme. The Library has also exponentially grown its repository and the skills required to collect, organise and disseminate the research output of the Institution. The growth of electronic resources (both e-books and journals and databases) has not only made the Library accessible virtually and at hours convenient for the user, it has also freed-up space for the construction of the Learning Commons and the Research Commons.

The Library has further significantly contributed to student success with its integrated information literacy programme which is a significant function of the Learning Commons. The development of the Research Commons, in collaboration with cognate partners, provides an environment and service that will support postgraduate throughput and increase research output.

The implementation of SUNSearch will ensure that students have access to critical information resource material to support learning and research. SUNSearch supports the ubiquitous nature of information and allows students, staff and researchers access to information from various venues, including the Learning Commons, Research Commons and other such areas on campus as well as from their homes and offices. SUNScholar, the institutional repository, provides a platform for the capture, preservation and dissemination of the intellectual output of the Institution and for improving the visibility of the Institution's output with the capacity to attract collaboration, funding and a high calibre of post-graduate students.

In keeping with international trends and paradigm shifts in the role of the academic library, the Library, over the past few years, has migrated large parts of its print collection to digital, as a research intensive institution must function in an environment where sufficient information resources are being provided. The Library budget has, however, not grown in proportion with the demands for improved virtual access to a wider range of resources. This has been exacerbated by the fact that the Library has developed new facilities and services, such as SUNScholar and the Learning and Research Commons, while the budget has not grown sufficiently to include these new facilities and services.

The Library and Information Service has, however, embraced new international library and information trends and made significant contributions to the agenda of the University in 2010, especially in terms of supporting student success and improving research output.

2. Highlights of the year

Several key events and collaborations marked the past year and gave emphasis to the Library's strong leadership role at local, regional and international level.

In February 2010, the Library was privileged to simultaneously host the IFLA Presidential meeting and the annual symposium. This merged conference drew accolades from national and international delegates for setting the benchmark in terms of organisation and content. The conference brought together prominent international and national speakers, including esteemed African scholars, engaging in discourse during the two day conference. A total of 193 librarians participated in the symposium, representing 21 different countries, including nine African countries and four of the five Nordic countries - Finland, Sweden, Denmark and Norway. The distinguished speakers included the Minister of Science and Technology, Ms Naledi Pandor.

One of the flagship projects of the HOPE Project was the construction of the Learning Commons. This was successfully completed in 2010. The construction of the more scholarly Research Commons for master's and doctoral students, academics and researchers began in the second half of 2010 with an anticipated completion date of February 2011. These projects have created a great deal of excitement and the envisaged completed facilities will be trend-setting in terms of aesthetics and functionalities. These modern learning spaces will offer specialised support and services to the University community and encourage the development of information skills to support student retention and innovative research. The official openings of the Learning Commons and Research Commons will take place in February and March 2011, respectively.

Stellenbosch University management partnered with

Elsevier, a world-leading publisher, to provide the Institution with access to journal and e-book content and activities to support the research development agenda of the University. One of the many facets of the SU/Elsevier partnership was the conducting of authorship workshops and presentations which were very well received. The SU/Elsevier partnership has leveraged key services on campuses and international expertise to provide meaningful and significant research support and development activities at Stellenbosch University.

In line with the Library's strategic transformation of its information resources collections, the acquisition of new electronic resources added considerable value to the academic and research programmes of the University. The number of electronic journals increased from 43 800 titles to 51 100 titles between 2009 and 2010, while e-books increased from 2030 titles to 7600 titles during the same period.

Stellenbosch University is one of the leaders in terms of the creation and development of its institutional repository, SUNScholar. The repository's primary purpose is to collect, disseminate and preserve completed research output of the Stellenbosch University research community and its collection has grown from 2 500 to 4 100 items between 2009 and 2010.

In October 2010 the Library facilitated the University's signing of the Berlin Declaration which signalled the University's commitment to share its research output with the rest of Africa and the world and it has received wide international praise for this action. A successful seminar, broadcasted in real time over the Internet, was hosted by the Library to commemorate the signing. Viewers from 14 different countries tuned in to follow the proceedings.

In the Circulation Division of the JS Gericke Library, the manual short-loan system was abolished and a new electronic short-loan system implemented from September 2010. The new system was widely marketed on campus. The marketing campaign will continue in 2011. Although the system has been operational for a relatively short period only, it has already started

showing the desired results, namely an initial decrease of some 3% in the issuing of short-loan items for 2010. This is undoubtedly due to the fact that clients can now consult many of the items online, 24 hours a day, seven days a week, where, normally, they would have had to visit the Short Loans Section to page through or borrow the resources.

3. Achievements and Awards

In 2010, Ms Ellen Tise, Senior Director: Library and Information Service, completed the first year of her two-year term as President of IFLA (the International Federation of Library Associations and Institutions).

She received an international award from the International Committee of the Association of College & Research Libraries of the American Library Association during the annual conference held in Washington in June 2010, for excellence in international library leadership and outstanding contribution to international librarianship.

In the year under review, 21 staff members received the Rector's Award for Excellence in Service Delivery.

Ms LA Adams received the MBibI degree at the University of the Western Cape's first graduation ceremony in early 2010. Four staff members of the Library and Information Service were engaged in formal degree studies – one postgraduate and the rest undergraduates. Mr EJ Jacobs successfully completed

the University's PLUS programme and received his diploma at a special event hosted by the University, while Mrs H Swart and Ms R Faasen served as mentors for staff members who followed the PLUS programme.

In addition to the numerous internal committees of the Library and Information Service, several staff members made further significant contributions during the year under review through their membership of committees and councils on campus and beyond, including the board of Sabinet Online (Senior Director: Ms ER Tise), Sabinet's Advisory Committee for Library Products (Ms L Boyd (temporary), Ms M Bergh and Mrs D Pretorius), the Representative Council of the Library and Information Association of South Africa (LIASA) (Dr R Raju and Ms M Roux), the Technical Committee of the National Research Foundation responsible for the management of Digital Collections (Mr W Klapwijk) and the board of the Centre for Comic, Illustrative and Book Arts (CCIB) of Stellenbosch University (Ms M Seyffert).

4. Our Strategic Priorities

Repurposing Library spaces

The approval of the Library and Information Service's Overarching Strategic Plan (OSP) project, called Access to Electronic Resources: Student Success and Support for Research, gave effect to the Service's strategic vision of creating a dynamic, client-orientated facility that will form an integral part of the academic life of Stellenbosch University students, and will substantially contribute to the development of information literacy and lifelong learning skills in students. In order to achieve this objective, architectural and construction planning as well as the finalisation of funding for the Learning Commons in JS Gericke Library commenced in 2009 and continued in the first half of 2010.

Construction on the long-awaited Learning Commons started in mid-2010, with the envisaged final handover

date planned for early 2011 and commissioning scheduled for the start of the 2011 academic year. At the same time, staff and operational planning for this new facility was finalised and various marketing actions were implemented to introduce the new facility on campus in 2011. In order to obtain practical information and knowledge on the latest trends in the learning commons field, the information literacy librarian, who will also head up the Learning Commons, visited a number of learning centres in Sweden and Norway in the margins of the IFLA conference in Sweden in September 2010. Useful information was obtained and valuable partnerships were forged with information literacy librarians and learning commons managers from other regions of the world.

By the end of 2010, construction on the Learning Commons was on schedule, and all indications were that





University students were eagerly awaiting the commissioning of the facility.

The envisaged completion and commissioning of this facility in early 2011 represent an important step towards achieving one of the Library and Information Service's core strategic objectives, namely to develop

the Library as a vibrant and inviting physical and virtual space that will promote collaboration, social networking and private study and reflection.

Planning for the construction of the Research Commons in the JS Gertrude Library, which was made possible through funding of the Carnegie Corporation of New York as well as the Library and Information Service's membership of the Research Libraries Consortium in South Africa, started in 2009 already, and continued in 2010. Construction on this commons, which will be earmarked for use by students at master's and doctoral level, commenced in mid-2010. The centre will be equipped with the latest technology to support research, and is regarded as a centre for knowledge generation. It is envisaged that it will be completed by the end of 2010 and commissioned in early 2011.

Advancing information literacy

The information literacy librarian further expanded or strengthened the Library and Information Service's partnerships with other environments also committed to the promotion of information literacy on campus, through her involvement as member of the task teams on plagiarism policy and academic literacy respectively, as well as her contributions to the Language Centre's publication *Make sense of referencing*. In addition, she collaborated with the Language Centre to develop the programme Scientific Communication Skills 172 for the Faculty of Science, and to plan similar modules for the Faculty of AgriSciences. She also worked closely with the Postgraduate and International Office in developing a 2011 generic training calendar for postgraduate students. As another of its important strategic objectives, the Library and Information Service wants to use a generic postgraduate training programme to try and ensure that information literacy training, specifically aimed at postgraduate studies, is extended to all newcomer postgraduate students in all faculties.

A full audit of all curriculum-integrated as well as curriculum-related training programmes presented by Information Service staff to students commenced in

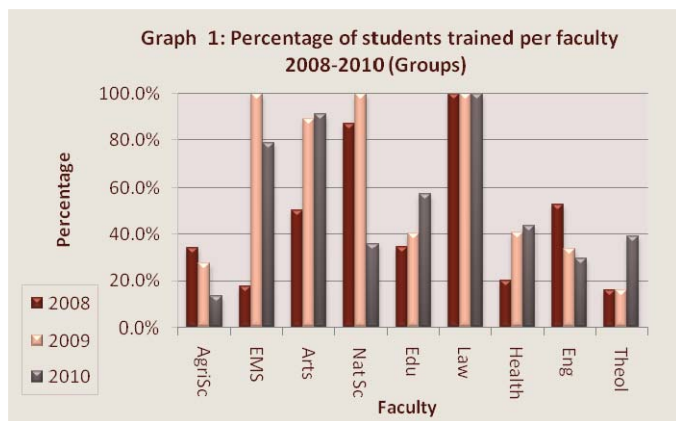
2009 and was completed in 2010. The audit results were published on the Library and Information Service's web page for information literacy.

In 2010, the number of primary clients reached through training by Information Service staff remained high once again (Table 1 and Graph 1). Although the training statistics is not a true reflection of the measure of success in reaching the total campus community with the development of information literacy skills, as, inevitably, the Service had to make use of head counts for statistical purposes, it does point to the Information Service environments' unfailing commitment to information literacy development on campus.

However, it remains cause for concern that the current commitment to training still does not seem to ensure that each student indeed receives the opportunity to be equipped with the required information skills. Therefore, the Library and Information Service will continue its strategic emphasis on extending credit-bearing curriculum-integrated training programmes similar to Scientific Communication Skills 172 and Information Skills 172 to all faculties, through an enhanced focus on the advancement of information literacy and the much-needed collaboration of faculties and other relevant role players on campus.

Table 1: Number of persons trained according to type of client 2008-2010

	Groups			Individual			Totals		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
Undergraduate	8 727	17 174	14 484	3 840	3 372	3 675	12 567	20 546	18 159
Postgraduate	1 570	2 745	3 160	2 273	1 595	1 695	3 843	4 340	4 855
Lecturers	24	50	89	451	485	642	475	535	731
Off-campus students	252	0	0	5	26	2	257	26	2
Non-university clients	452	355	308	127	825	571	579	1 180	879
TOTAL:	11 025	20 324	18 041	6 696	6 303	6 585	17 721	26 628	24 626



Promoting a culture of learning and innovation amongst staff

Staff training and development

In 2010, a full training and development programme was again available (and the required trainers sourced) for staff in all divisions of the Library and Information Service, in order to provide in all individual training needs.

As part of the staff training plan for 2010, a large number of employees participated in a wide range of further training and development opportunities, which were mainly aimed at the development of competencies that are required of staff to perform their respective daily duties as best they possibly can. Through these training and development opportunities, which were funded from the Library's budget, broader staff development also received attention, i.e. enabling staff to become well-rounded and productive individuals and employees of the University, and promoting their wellness.

Training and development opportunities included CHEC and HERS programmes, computer and software training, programmes presented by the University's Language Centre and Human Resources Division, a wide range of demonstrations, training sessions and seminars by vendors of library products, and a large number of conferences, workshops and other development opportunities hosted locally, nationally and internationally.

Professional contributions: Presentations/Lectures/Speeches/Articles

In the course of the year under review, Ms ER Tise, Senior Director: Library and Information Service, presented several papers at conferences and other events, including the following:

- *Bridging the Digital Divide: libraries driving access to knowledge*. BOBCATSSS 2010, Parma, Italy, 25–26 January 2010.
- *Knowing is not enough - engaging in the knowledge economy*. IFLA Presidential Meeting/Annual Symposium, Stellenbosch, 2010.

- *Balance and Fairness: the role and future of copyright: Global perspective of Libraries and IFLA*. 7th Copyright Symposium of the International Publishers Association, Abu Dhabi, United Arab Emirates, 28 February–1 March 2010.
- *Virtual Knowledge in Information Institutions: Issues and Perspectives*. Conference of the Arabian Gulf Branch of the Special Libraries Association, Abu Dhabi, United Arab Emirates, 2–4 March 2010.
- *Libraries driving Access to Knowledge (Presidential Theme)*. 72nd Annual Meeting of the Norwegian Library Association, Oslo, Norway, 16–19 March 2010.
- *Let's peel the onion together: Exploration of the outer limits of international librarianship*. American Library Association Conference, Washington DC, June 2010.
- *Re-visioning the Academic Research Library*. Elsevier Connect Seminar, Cape Town, 31 August 2010.
- *Open Access – a new paradigm for libraries and a new role for librarians*. IFLA Preconference, Gothenburg, Sweden, 9 August 2010.
- *Innovation and development through access to knowledge and technology – an international perspective*. Shanghai International Library Forum, Hangzhou, China, August 2010.
- *Libraries Driving Access to Knowledge*. Sri Lanka Library Association: Golden Jubilee International Conference, Colombo, Sri Lanka, 6–8 October 2010.
- *The role of libraries in promoting reading*. International symposium on "Enhancing the Culture of Reading and Books in the Digital Age: Copyright as a means to foster creativity and access", Tokyo, Japan, 1–2 December 2010.

Dr R Raju, Director: Information Technology and Communication, delivered the following papers at various events during 2010:

- *Report on the way forward for LIASA and the quest for statutory status*. 2010 LIASA Conference, Johannesburg, 27 September–1 October 2010.
- *Changing circulation trends to reflect changing academic library paradigms with specific reference to Stellenbosch* (with L Boyd, L Johnson, J Williams). 2010 LIASA Conference, Johannesburg, 27 September–1 October 2010.
- *The road to unity and social justice: gathering, accessing and preserving TRC records*. 2010 IFLA Conference, Gothenburg, Sweden, 9–16 August 2010.
- *The dawn of an open age: South Africa's effort to share its research output*. Berlin 8 Conference, Beijing, China, 25–27 October 2010.

During the year under review, Dr Raju was involved in the following publications as well:

- Raju, R. 2010. Knowing is not enough: Libraries in a knowledge economy. *Free State Libraries*.
- Raju, R. & Raju, J. 2010. The public library as a

critical institution in South Africa's democracy: A reflection. *Libres: library and information science research electronic journal*, 20(1). [Online open-access journal]. Available at [www: http://libres.curtin.edu.au](http://libres.curtin.edu.au).

- Tise, E. & Raju, R. Let's peel the onion together: Exploration of the outer limits of international librarianship. In Sharma, R. (ed.) *International librarianship*. Scarecrow Press.
- Raju, R. & Raju, J. 2010. A crack in the 'dam(ned)' wall? Cooperation and collaboration among higher education libraries in South Africa. *Innovation*, 43:1.

Mrs A Schaafsma of the Special Collections Division published the following article: The Africana collection at the JS Gerike Library, Stellenbosch University. *Philobiblon*, 3:33, 2010.

Ms L Adams of the Information Services Division published the following article: Uncertainty in information seeking behaviour in the virtual playground of Generation Y students at Stellenbosch University. *Innovation*, 42, 2010.

Enhancing and enriching a full range of information resources

There is significant investment by the Library in a myriad of electronic resources. This strategic paradigm shift is reflected in the budget shift as illustrated in Graph 2. Given this significant investment in electronic resources, access has to be at an optimum to ensure best return on investment. This return on investment must include access and the concomitant impact on student success and improve research output.

Resources that reflect the University's Strategic Positioning and Alignment

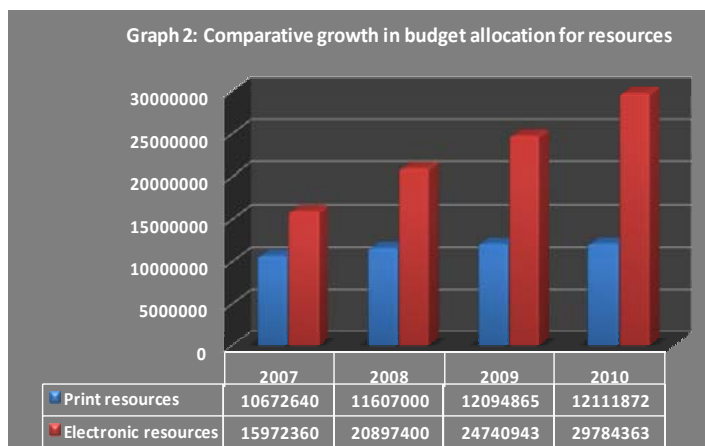
During 2009 the Library acquired several new resources that cater for and support the strategic research and teaching priorities within the University. These priorities are in line with the five development themes from the Millennium Development Goals. These resources cover critical areas such as investigations into climate change, poverty research, public health, HIV/AIDS research, gender issues, conflict studies, sustainable development and agriculture:

IEEE Explore digital library – the world's highest quality database of Engineering and Technical literature. The database covers journal articles, proceedings, e-books and other materials.

South African Institute of Race Relations (SAIRR) database – online collection of the very best data, research and resources from the SAIRR. The Institute is an independent think tank producing research and policy critiques on South Africa.

Wiley Blackwell complete collection – Wiley Blackwell's journals are one of the core, peer-reviewed collections of journals available in the scholarly world. This collection is essential for comprehensive research in most disciplines.

The renowned Kirk-Othmer encyclopedia of technology – this publication is written by prominent scholars from academia, industry and research organisations.



Complete electronic backfiles of Elsevier journals covering most academic journals – with access to these core backfiles of academic journals our researchers are able to access and retrieve information that was previously unavailable online or in print. The backfiles include all issues back to the very first volume published of key, international and historic journals.

Electronic Books as key learning and teaching tools

The Library, in 2010, provided its researchers with access to 10 000+ electronic books within its various databases, publisher platforms and e-book sites. The Library continues to expand its e-book collection to expose our clients to the latest innovations in scholarly communication and publishing. The Library understands the numerous advantages and features provided by e-books over its print counterpart. We believe that the popularity and usage of e-books will increase

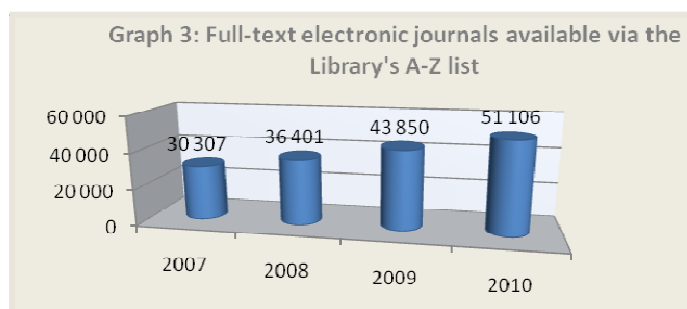


Table 2: Top 20 Highly Used Resources: 2010 Full-text downloads

Resource name	Platform	Full-text downloads total
ScienceDirect	Elsevier	456758
JSTOR	JSTOR	190386
Academic Search Premier	EBSCOhost	133610
Wiley Online Library	Wiley	86239
Academic OneFile	Gale	73575
Business Source Premier	EBSCOhost	54694
SpringerLink	Springer	48347
SA ePublications	Sabinet	35940
American Chemical Society Journals (ACS)	ACS	29383
Emerald	Emerald	24360
PsycARTICLES	EBSCOhost	22258
Your Journals@Ovid	Ovid	20845
IEEE/IET Electronic Library (IEL) : Conference	IEEE	20506
IEEE/IET Electronic Library (IEL) : Journal	IEEE	19275
South African Law Reports	Juta	17391
AccessMedicine	McGraw-Hill	16967
ProQuest Medical Library	ProQuest	16160
Westlaw International	Westlaw	14957
Royal Society of Chemistry Journals	RCS	13565
HeinOnline	HeinOnline	12872

considerably and, over time, this format will become a core component of the overall collection. E-books are used in tandem with online journals and, in most cases, reside together with online journals on publisher platforms. E-books provide a host of online features that enhance the reader's overall experience and facilitates management of research information. It also provides innovative e-learning features for lecturers to create online reading lists and collections for students.

Growing the print book collection

The Library continues to grow its print book collection to reflect the priorities of the University and to cater for strategic research priorities (Graph 4). It recognises that not all academic book publications are available online and key texts will continue to be published and used in print form specifically. The Library continues to grow this core of its collection and will continue to provide the space and environment where our clients

Table 3. Percentage increase: usage of the top five databases

DATABASE	2008	2009	2010	% Increase: 2009-2010
ScienceDirect	314615	390761	456758	16.9
JSTOR	133697	123580	190386	54.1
Academic Search Premier	94160	100266	133610	33.3
Wiley InterScience	24557	63387	86239	36.1
Academic OneFile	34657	67130	73575	9.6

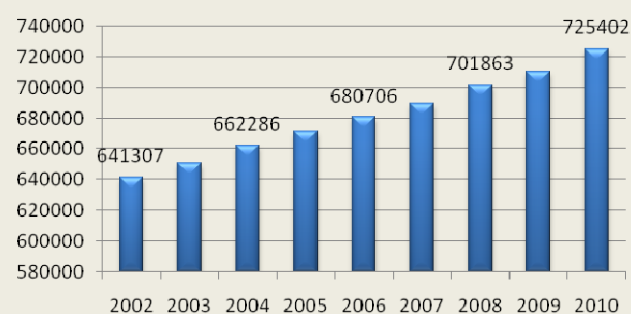
are able to search our bookshelves and read print books within a creative, reflective and relaxing space.

Widening access to scientific knowledge

Kimberly Parker, HINARI Programme Manager, commented in 2009 that, "...the opportunities to conduct original scholarly research without access to the world's published literature are limited. Discoveries build on generations of research done previously." This was in response to a report that showed the dramatic rise in research output by developing countries since 2002. This steep rise in research output clearly correlates with increased access to scientific literature in the region.

The Library acknowledges that widening the breadth and increasing the depth of access to international scientific knowledge directly contributes to increasing the University's research output. The Library has increased the number of online journals, available via our website's online journal list, by approximately 17% from 43 850 titles to 51 106 titles (Graph 3). This includes high quality journal titles from publishers such as Wiley Blackwell, IEEE and Elsevier. The usage of our online resources is continually on the increase (Table 2 and 3), reflecting the value-add of the collection to the academic enterprise on campus.

Graph 4: Size of the printed book collection 2002-2010



Openly sharing of Institutional scholarly publications output

Open Access seminar and signing of the Berlin Declaration

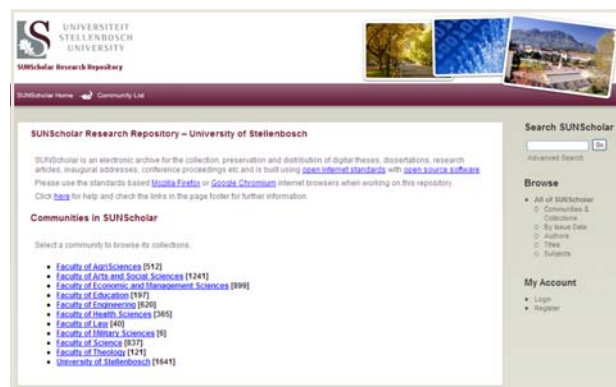
A significant activity of engagement in terms of sharing the Institution's research output was the Open Access Seminar which was held in October 2010. Leading academics from Stellenbosch University shared their positive views on openly sharing their research output with the rest of Africa and the world. The seminar was momentous for a number of reasons. Firstly, the University had taken the bold step to stream the seminar live to the rest of the world. This successful live streaming demonstrated the Library and Information Services' capacity to disseminate information to the world using the latest technology.

Another noteworthy contribution of the seminar was the live streaming of presentations from remote sites including a message from Mark Shuttleworth from London. The live streaming of the seminar demonstrated that technology helps break down access barriers, which was one of the messages that the seminar aimed to deliver. During the engagement at the seminar it became abundantly clear that academics were seeking open access platforms to publish their research. This knowledge gave the impetus for the investigation into using open source software such as the Online Journals System (OJS) to publish some of the research output of the University in a platform that gives instantaneous availability. The use of OJS for publishing Stellenbosch University research material is on the Library's agenda for 2011.

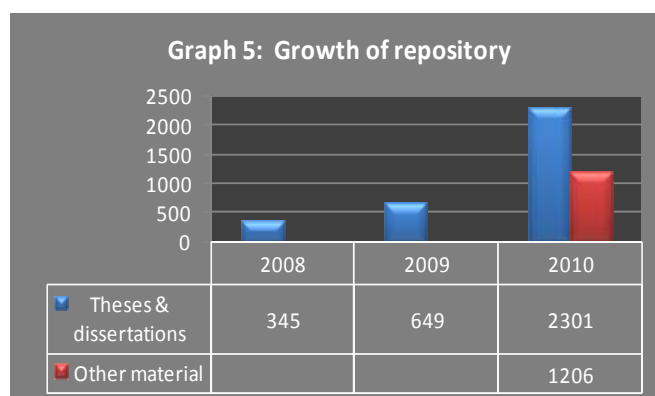
The most significant celebration of the Open Access Seminar was the signing, by the Rector, of the Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities. This historical event will go down in the annals of the University as Stellenbosch University being the first university on the continent to sign the Declaration, a clear demonstration of the Institution's intention to open its research output to Africa and the world - a move designed to stimulate research and promote human development, particularly in Africa. Further, the signing of the Declaration was a step closer to hosting the Berlin 10 Open Access Conference in 2012. The signing of the Declaration and the concomitant sharing of research output via the repository and publishing via OJS is a demonstration of the readiness of the Library to engage in 21st century higher education library activities. The changing role of the library as a publisher of information is embraced by the Library while functioning on traditional pillars of collecting (also via the repository), organising and disseminating information.

SUNScholar: the Institutional Repository

One of the foci of the University is to broaden the



SUNScholar



knowledge base and to leave a scientific footprint on the African continent. Therefore, it is critical that the repository, SUNScholar, demonstrates exponential growth. The repository hosted by the Library and Information Services has grown concomitantly with the commitment to sharing of research output and has been expanded significantly from the original SUNeTD. In the initial stages, SUNeTD was developed to capture and make available the theses and dissertations collections of the Institution. The current mandate of SUNScholar is to host, disseminate and preserve primary research output (research articles, conference proceedings, theses and dissertations) as well as secondary research output (special material, video clips, sound clips, data sets, images, maps, inaugural addresses, etc.).

By December 2010 the University, via SUNScholar, was able to share with the rest of the world 3 295 full-text theses and dissertations (as reflected in Graph 5) enhancing the visibility and instantaneous access to these theses and dissertations. It is anticipated that 2011 will realise an increase in the number of research articles in the repository providing access to relevant and critical research content to, amongst others, other African countries including those with which the University has formed partnerships.

Adopting commensurate information technology to advance scholarship

The Library and Information Services' agenda to become a 21st century academic library is underpinned by its adoption of current and relevant technology. The

Library's push philosophy, that is, to 'extend its walls' to be accessible to the user community every day and all day is made a reality by contributions by its IT Division. This perpetual access to critical resources is in support of the Institutions' ambition to improve student success at both the undergraduate and postgraduate levels.

Over and above providing essential support to ensure that the Library functions at its optimum, the IT Division has implemented and/or upgraded a suite of products that will improve access to resources. The upgrading of the integrated library system Aleph and in particular the federated search tool enhances access to

information resources in support of teaching and learning and research. The federated search tool SUNSearch facilitates researchers to simultaneously research and retrieve research material from a range of information sources. This improved and enhanced search facility will significantly contribute to student success and an increase in research output.

Another instance of the Library 'extending its walls' is the digitization of the short-loan collection, and making this collection accessible virtually. Undergraduate students, primarily, will have perpetual access to full-text material extending the normal access hours of the Library.

5. Partnerships and Collaborations

South African Research Library Consortium

For the purpose of retraining professional staff members of the respective participating library services of the Research Libraries Consortium in South Africa – as reported on in the 2009 Annual Report – two two-week library academies with intensive research training programmes were presented at Mont Fleur, Stellenbosch, in April and October 2010 respectively. After rigorous application and selection procedures, ten staff members of the Library and Information Service received the opportunity to attend the academies. Several researchers of Stellenbosch University were involved as presenters and speakers on the respective academy programmes, and their presentations went over extremely well with the participating programme candidates, who showed great enthusiasm and appreciation. These presenters' gracious participation in this vitally important training of library staff is greatly valued.

At the end of 2010, two of the Library Service's top achievers at the respective academies, Mrs L Schoombee and Mrs N Visser, were selected to undergo further training at the Mortenson Centre (University of Illinois, Urbana-Champaign) and other major research libraries in America from February to the end of April 2011.

The privilege to be part of this special project will undoubtedly have a significant impact on the Library and Information Service's objective of making a considerable professional contribution to the University's vision of being a world-class research university.

Stellenbosch University/Elsevier Partnership Agreement – Strengthening Capacity

Stellenbosch University management signed an

agreement with Elsevier allowing the institution access to resources and expertise that would support young researchers, increase international collaboration and expand access to resources. This type of agreement of collaboration, at the time, had been offered to only one other institution, namely, the University of Aberdeen in the United Kingdom.

The SU/Elsevier partnership CONTENT offering included access to the full backfiles of Elsevier journals, putting the University's access on par with leading universities of the world. The Partnership also provided the University with access to all the Elsevier e-books for one year (representing a value of USD 1.3 million).

The partnership further included support and consultancy activities. Workshops entitled '*How to write a world-class paper*' and '*Career guidance for researchers*' were facilitated by Elsevier consultants as well as local journal editors and research staff. They were specifically targeted at junior researchers at the outset of their career. During the author workshops on how to write an excellent paper, participants gained unique insight into how publishers, editors and reviewers evaluate manuscripts submitted to scientific journals. The first workshop took place at the start of the academic year, with over 130 junior (and some very senior) researchers attending a packed venue. Arthur Eger, from Elsevier, conducted a session together with one of the local Elsevier editors, Dr Peter Martinez of the South African Astronomical Observatory and Associate Editor of the Elsevier journal *Advances in Space Research*. Led by this positive response, in April 2010 another local editor, Prof Edward Boje, Associate Editor of the *Control Engineering Practice* journal, conducted a further author workshop to another group of 48 junior researchers on campus.

The '*Career guidance for researchers*' workshop was based on Prof Alan Johnson's (from University of Adelaide) extensive experience in research management and research training. It was designed to give general career guidance on the decisions often faced

by early researchers.

The partnership also aimed at providing expertise and support in terms of analysing the University's research performance and ranking. In April 2010 a Research Performance and Ranking Analysis workshop was conducted in order to flag the roll-out of the partnership. Elsevier hosted a workshop for University management focusing specifically on executing research strategies and strategies to improve institutional ranking.

The partnership focused on developing strong information literacy skills amongst researchers and learners. *'Improving your search strategy'* sessions focused on teaching generic search strategies for researchers. Elsevier also contracted a freelance trainer and two student ambassadors to supplement general Scopus and ScienceDirect database training on campus. Over 800 students and researchers attended various training sessions within the ambit of the partnership.

SciVal Spotlight, an online tool developed by Elsevier, which shows Stellenbosch University's research strengths, where we need to allocate our research resources and where our performance is located within the context of other national and international higher education institutions was also rolled out on campus. In-depth training sessions were conducted by Helen de Mooij to ensure faculty staff members were able to properly utilise the SciVal tool.

The SU/Elsevier partnership allowed the library to collaborate with key role players on campus and internationally. It has allowed the Library to add value and make a direct contribution to:

- The support and development of high-level research within the Institution and the region
- Student retention and success
- The quality of teaching and learning
- Expanding access to information resources.

6. Special Collections

Contribution to research publication output

In 2010, the Library and Information Service divisions tasked with the collection and processing of special collections material, as well as internal information service delivery and research support, again focused specifically on the acquisition – either through purchases or donations – and the preparation of collections and items that could add value to research, and that could make a positive contribution to research outputs.

Special Collections Division, JS Gericke Library

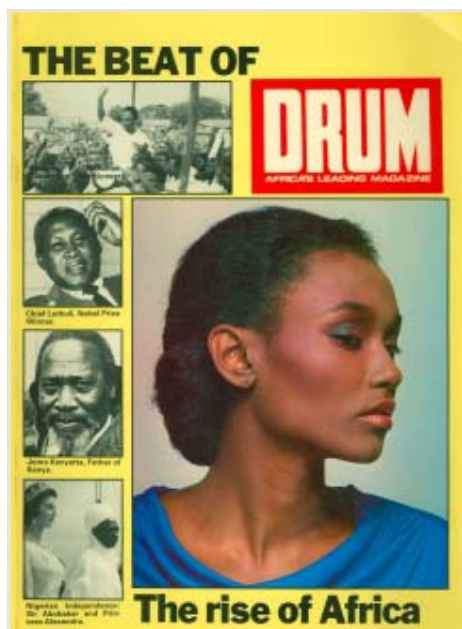
A number of new collections as well as additions to existing collections – taking up a total of 458 cm of linear shelf space – were added to the collections of the Manuscripts section in the course of the year under review. The most important additions included the collections of Ferrie Binge-Coetzee (artist), Juliana Bouws (encyclopaedist and author), Lina Spies (author and poet), Hennie Aucamp (author), JC Kannemeyer (author), Elsa Joubert (author), Hans Ester (Dutch litterateur) and Jan van den Berg (South African ambassador).

In 2010, 260 new titles were acquired as Africana. Some second-hand purchases that could be singled out are the extremely rare *Ten little Boer boys* by 'Norman' (1900) – an English 'children's book' on the Anglo-Boer War; *Sir George White, VC: The hero of Ladysmith* (London: 1900); *The beat of the Drum: The story of a magazine that documented the rise of Africa* (Johannesburg: 1982) – a very important resource on

the history of the press in South Africa; *Sun on the grid: Grand Prix and endurance racing in southern Africa*/Ken Stewart and Norman Reich (Johannesburg: 1967) – a valuable 'sports Africana' acquisition, and *An astronomical bi-centenary: The Abbé de Lacaille's visit to the Cape, 1751–1753* (Cape Town: 1951) – an example of a commemorative publication in the field of South African scientific history.

New book acquisitions also added a few extraordinary titles to the collection to supplement particular collection areas within Africana and to support current research fields:

- *Black Venus 2010* (Philadelphia: Temple University Press) – This collection of essays on Saartjie Baartman is an important new addition on the topic, which is researched every year by students of the History Department.
- *Book of iterations* – an artist's book by the well-known Pippa Skotnes
- *Cape Town stadium: Between the lines* en *On track: The stadium on the point* – These two books cover the story of the construction of the new Cape Town Stadium, and are good examples of contemporary resources that capture modern historical moments for future research and preservation.
- *The war for South Africa* by Bill Nasson; *Boerejode: Jews in the Boer armed forces* by David Saks, en *De onnodige Boerenoorlog* by Math Verstegen – three resources that supplement the Anglo-Boer War collection.



As far as the Rare Books Section is concerned, the art book collection was supplemented by a few exceptional finds in 2010, including *Creamier*, the third edition in a series on contemporary art by Phaidon Publishers. The "Cream" series is characterised by innovative binding. Two important additions to the comic art collection were *Pappa in Afrika* by Anton Kannemeyer and *Comic art propaganda: A graphic history*.

As in previous years, 2010 saw many tangible outcomes of the information provision and research support rendered to clients by staff of the Division, with the following publications and other activities flowing directly from research in Special Collections:

- *Briewe van Uys Krige uit Frankryk en Spanje*/edited and prefaced by Peet van Aardt. Hermanus: Hemel & See Boeke, 2010.
- *The Cape journal: military villages in the Eastern Cape: the unfortified military villages of Sir Harry Smith, 1848-1850*/Colin G Coetzee; edited and revised by Tony Westby-Nunn. Cape Town: Westby Nunn Publishers, 2010.
- *The Cape journal: Jansenville, Klipplaat & Waterford*/compiled and produced by Westby Nunn Publishers. Cape Town, 2010.
- *Boer boy: memoirs of an Anglo-Boer War youth*/Chris Schoeman. Cape Town: Zebra Press, 2010.
- *DF Malan: a political biography*/Lindie Korf. DPhil, Stellenbosch University, 2010.

Documentation Centre for Music (DOMUS), Music Library

In the past six years, the DOMUS collections expanded considerably, from some 17 collections in 2005 to approximately 50 (smaller and larger) collections in 2010.

New collections that were added in the course of 2010 included those of Michael Blake, Aryan Kaganof

(documents and DVDs), Hanlie van Niekerk, Japie Malan (former Groote Kerk organist) and Ernie Papp (South African punk music). In Papp's case, DOMUS received permission to digitalise the material, following which the original items must be returned to the owner.

DOMUS collection research that was ongoing in 2009 and ready for publication in 2010 included the following: Stephanus Muller and Stéphé Oosthuysen's publication on the Anton Hartman-Arnold van Wyk correspondence; the festschrift in honour of Prof Izak Grové, by Stephanus Muller and Sharon de Kock; the DOMUS edition of Hennie Aucamp's Afrikaans texts on cabaret, and the interviews with former EOAN members that had been transcribed and processed to form a narrative that could be published in book format.

In addition, research in the Division led to the publication of the following article during the year under review: Matildie Thom-Wium (PhD). 2010. "My country, my dry forsaken country": On exile in Arnold van Wyk's, N.P. van Wyk Louw's and Ovid's Tristia', *Musicus*, 38:1.

Postgraduate studies mainly based on DOMUS material in 2010 were as follows:

- Hilde Roos' doctorate on opera in South Africa, including a chapter on the EOAN group (completed)
- Magdalena Oosthuizen's doctorate on the solo vocal music of Arnold van Wyk (under way)
- Matildie Thom-Wium's doctorate on the piano works of Arnold van Wyk (under way).



Papp Punk cassette

7. Special events

Second Manuscripts Section Lecture

February 2010 saw a very successful second Manuscripts Section lecture. The lecture entitled *Uys Krige in ons binnekring* was an exceptionally personal presentation that went over very well with the audience. In fact, it was one of the top five presentations at the Woordfees 2010, with tickets sold out even before the actual event marketing had started.



Uys Krige

The presentation took the form of a conversation between the facilitator, Amanda Botha (journalist), and two relatives of Krige, Grethe Fox (niece) and Eulalia Krige (daughter). The first part of the programme was presented in the auditorium of JS Gericke Library, following which the programme continued in the Manuscripts Section, where guests were able to view an exhibition of documents from the Uys Krige collection. At this exhibition, Prof JC Kannemeyer presented a guided tour, and light refreshments were served.

The event was well-attended by the press, including photographers and reporters from *Die Burger*, *Beeld* and *Lip*. *Die Burger* of 27 February 2010 also carried an article on the presentation. Therefore, in terms of exposure as well, the event was a great success.

Special event in honour of Prof HB Thom

At this event on 10 November 2010, the HB Thom catalogue was launched and the Manuscripts Section room (1065) was named after Prof Thom. This prestige event was a highlight for the Division in particular, but also for the entire Library and Information Service. Members of the HB and MJ Thom Trust were also thanked for their financial support through the years, and the naming gesture was met with sincere appreciation from the Trust.

Speakers at the event included the Rector, Prof HR Botman; the Vice-Rector (Research), Prof A van Zyl; Ms M Seyffert (Head: Special Collections Division), and Ms ER Tise (Senior Director: Library and Information Service). The Rector's address particularly attracted a lot of attention in the campus media. Also, Mimi Seyffert's article on Prof HB Thom's legacy appeared in the "By" addendum to *Die Burger*.

Annual Symposium and Presidential Meeting

In February 2010, the Library hosted the IFLA Presidential Meeting and held its Annual Symposium. The theme of the Presidential Meeting and Annual Symposium was *Knowing is not enough: engaging in the knowledge economy* which tied in with the IFLA President's theme of *Libraries driving access to knowledge*. This was an extremely well-attended conference with delegates from more than twenty countries including a large contingent of delegates from Africa. The conference showcased the contribution that the University and South Africa can make to relevant discourse.

Testimony of the contribution of government to the discourse on libraries contributing to the knowledge economy was the keynote address by the Minister of Science and Technology, Ms Naledi Pandor. The Minister presented significant issues for deliberation, one of which was the anomalous situation where government-funded scientific research are published in leading journals which are then sold back to government institutions at a crippling cost seriously impacting on access to relevant research material. The limitation to access to research material stifles further research. Clearly, there were a number of messages in this keynote address, one of which was openly sharing of research output for the development of the country.

She was followed by the Vice-Chancellor and Rector of Stellenbosch University and the Senior Director of the Library and Information Services. There were also a number of other esteemed speakers from other countries who presented at the symposium and included, amongst others, Prof Kingo Mchombu (University of Namibia), Prof Kgomo Moahi (University of Botswana), Prof Dr Claudia Lux (IFLA President 2007-2009 and Chairperson of the German Library Association), Dr Seleti (Department of Science and Technology, South Africa), and Dr Bas Savenije (General Director, Royal Library, The Netherlands).

There is no doubt that the IFLA Presidential Meeting and Annual Symposium was a highlight for the Library and Information Services at Stellenbosch and the library fraternity of the country as a whole.

8. Closing remarks

In the course of the year under review, the Library and Information Service attempted to make significant strides towards achieving the envisaged outcomes of its *Strategic Directions Plan, 2010–2015*, which aims to create a learning space, including a virtual space, that contributes to the development of a student body characterised by competence, critical thought, and participation in active citizenship. At the same time, the Service endeavoured to help achieve the strategic objectives of the University in general.

It is well-known that the University has the highest weighted research output per academic staff member in South Africa. Its researchers also produce 14% of the research output of the country. It has positioned itself as a research-intensive University engaged in research and dialogue on socially relevant issues and topics. The University has highlighted the critical importance of robust research and quality teaching in relation to its strategic aims and objectives.

In order to increase research output the University has made a concerted effort to increase research capacity by supporting young researchers. It has endeavoured to expand its global networks and increase research

collaboration. It has also committed itself to growing its cohort of postgraduate students.

The Library has, in turn, positioned itself to support and engage with these strategic aims by providing high level research and teaching support in the form of scholarly resources to facilitate research, support international dialogue and facilitate teaching and learning. It provides training and expertise to support research skills capacity building and skills development. It has re-visioned its services, spaces and strategies to operate and function with a renewed purpose within the larger strategic ambit of the University which is to be an effective role player in the development of the country and region.

And in this spirit the Library and Information Service will continue also in future years to strive to be the intellectual common ground for all the various branches of the University and the entire University community.

Ellen R Tise



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partner in
academic
excellence*