



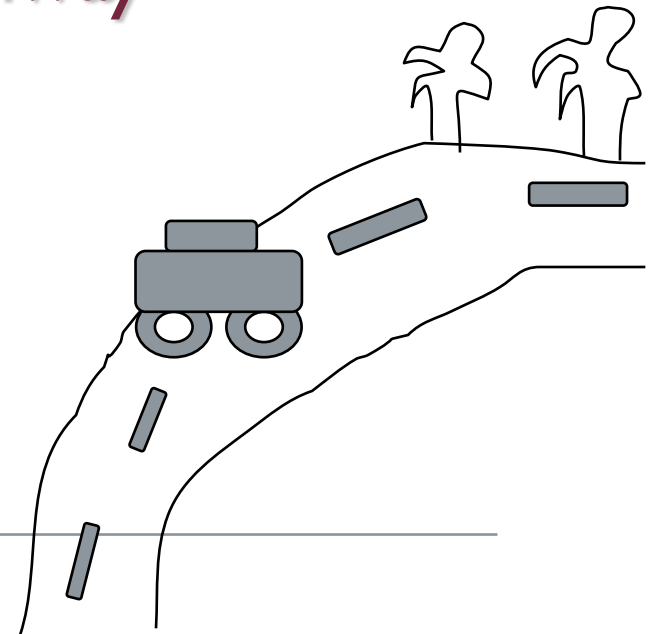
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The Higher Education Teaching and Learning Environment – challenges and opportunities in relation to the electronic information highway

Brenda Leibowitz

**Symposium
Academic Libraries: Proactive Partners
in Learning and Research**

2 November 2006





The Higher Education T & L Environment



Features within the teaching and learning context

Advantages to the teaching and learning environment of the new landscape

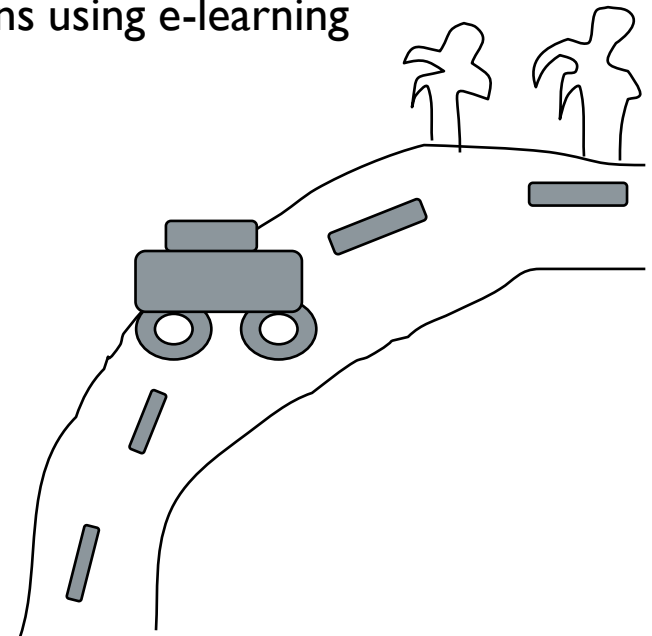
Initiatives facilitated by the new electronic landscape at Stellenbosch University

Three examples of teaching and learning innovations using e-learning

Synthesis of examples

Implications for partnerships

Conclusion





Features within the t & l context



- Pressures faced by academics with regard to their roles as researchers, teachers and contributors towards the development of society
- Challenges impacting on education, posed by an unequal and divided society
- Expectations from employers and industry
- “Wobbly” information skills of students



Advantages to the t & l environment



- The paperless file
- Speed
- Availability of information
- Opportunities for collaboration
- Opportunities to restructure teams and job descriptions



SU initiatives



- The staff, student and alumni portal
- The student tracking system
- The e-portfolio concept
- Turnitin
- The WebCT Vista learning management system





MyMaties.com: student portal homepage




MyMaties Home - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites

Address http://www.mymaties.com/portal/page/portal/STUDENT_PAGE_GRC Go

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Stellenbosch University
Student Portal

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September 7, 2006 HOME Maak my portaal AFRIKAANS

Welcome RF Pina

- WebCT
- Webmail
- My Studies
- My Exam/Test information
- My Library
- My Storage Space
- My Profile
- My Official Documents
- My Finances
- My Residence
- My Campus
- My Future
- Matie Mall
- Find
- Student Council
- Division Student Affairs
- For Prospective Students
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- University Home Page

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Become a Mentor!


Apply now to become a mentor to other students who need academic assistance during 2007. [Apply here »](#)

Meeting of the Convocation

Members of the Convocation of Stellenbosch University and their partners are cordially invited to a meeting of the Convocation to be held in the HB Thom Theatre in Victoria Street on Thursday, 9 November 2006 at 19:30. (All SU graduates and all full-time academic staff members of Stellenbosch University are members of the Convocation.)

US Choir celebrates its seventieth birthday with special reunion

This year the Stellenbosch University Choir is celebrating its seventieth birthday with a reunion that will take place at the US Konservatorium from 22 - 24 September 2006.

 **Electricity failures**

NEW ON THE MENU!! My Official Documents

Print official proof of registration and request copies of you degree certificates and academic records - all online in MyMaties.com!

Webmail Portlet

[View / Modify account details here](#)


☒ Full features, slower

☐ Basic features, but faster

[Open e-mail](#)

AND THE NEW SRC FOR 2007 IS....?

[CLICK HERE TO FIND OUT ►](#)



Neelsie Student Centre fire extinguished 7-9-2006

The fire in the extractor of a restaurant in the Neelsie Student Centre has been extinguished and activities in the centre are back to normal.

SRC looking for Computer Manager 7-9-2006

Applications are currently awaited for the position of computer manager of the SRC.

Matie to represent SA at Commonwealth Fencing Champs 6-9-2006

The fencing club of Stellenbosch University (USSK) has produced a fencer of international standard.

Brightest Young Minds Committee applications open 4-9-2006


The applications for next year's Brightest Young Minds Organising Committee have opened. Read [hier here](#) for more information.

Mr and Ms Matieland Semi- 1-9-2006

My Campus Favourites [Customize](#)

Gebruik die "customize" opsie hierbo om hierdie area

Use the Green Route





My.sun.ac.za: staff portal homepage



Portal Home - Microsoft Internet Explorer

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my.sun.ac.za Stellenbosch University Staff Portal

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September 7, 2006 TEACHING AND LEARNING RESEARCH FOR MANAGEMENT

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Communicate & Collaborate
Policies, Procedures, Regulations
Employment Equity
Sun-e-HR
My Storage Space
Staff Development
Staff Associations
Find
Webmail
Card Access Management (FMS)
Vacancies
Matie Mall
Discussion Forum
Home
University Home Page

Dr Neville Alexander appointed as professor extraordinary at Stellenbosch University's Department of Afrikaans and Dutch 5-9-2006
Dr Neville Alexander was recently appointed professor extraordinary for a period of three years at the Department of Afrikaans and Dutch of Stellenbosch University.

International Office wins IEASA/Golden Key award once again 5-9-2006
The International Office has once again received the International Education Association of South Africa (IEASA) / Golden Key Award for the fourth consecutive year beating the University of Cape Town and Nelson Mandela Metropolitan University.

Review of the Language Policy 1-9-2006
The Executive Committee of the Stellenbosch University (SU) Council has made directive recommendations to the SU Council on how the processes relating to the review of the Language Policy of the University should be dealt with further. In this final article in the series on the review of the Language Policy at SU, Prof Russel Botman, official

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September 2006.

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Maak my portaal Afrikaans

Favorites Personalize

Favourites
AIS Tasks on Heat
DITCHE forums
Email lookup
Gartner
Graylink Test -- dev_rolf1
IK Exam Results stats
Kort Kursus Goedkeuring
Libproxy allowed sites
Open Courseware Finder
Portal Stats Public
Portal stats - proto
[Proto Staff Portal](#)
[RTAD admin](#)
[Sun-e-HR](#)
Tyg Bandwidth: monitor infoteg
Webmail
Content
ecoAfrica pages

My Kampuskakels Customize

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Administratiewe Afdeling

African SUN MeDIA

javascript:openwindow0()

Local intranet



MatiesAlumni.net: alumni portal homepage



Alumni Home Page English - Microsoft Internet Explorer

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extraordinary at Stellenbosch University's Department of Afrikaans and Dutch

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The Executive Committee of the

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Electricity failures

815 DAGBREEK

To all Minerva Alumni!
Details of the Minerva Alumni events to be held on **30 September 2006** are now available! [Lead more >>](#)

alumnus March 2006

matieland NEW!! 2006:1

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My Kampusskakels
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For enquiries regarding alumni

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Staff portal – student record query



Manage Students - Microsoft Internet Explorer

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September 7, 2006

TEACHING AND LEARNING RESEARCH FOR MANAGEMENT

Manage modules

Manage Students Class lists

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Centre for Teaching and Learning

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MNR R VAN GREUNING

13848674-2002



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[Toegangstoetse](#)

[Naskoolse akademiese rekord](#)

[Studierekord](#)

200102		BUITELANDSE KWALIFIKASIE					
JrMnd	Kode	Krd	Module	VP	KP	PP	Opmerking
2001/11	36684-186	15	Vak van ander universiteit	*	*	80	SLAAG MET ONDERSKEIDING

200202		BComm (Finansiele Analise) E					
JrMnd	Kode	Krd	Module	VP	KP	PP	Opmerking
2002/06	10553-112	6	Bedryfsielkunde	*	81	70	SLAAG
2002/06	10553-122	6	Bedryfsielkunde	*	67	73	SLAAG
2002/06	48550-114	12	Ondernemingsbestuur	*	*	80	SLAAG MET ONDERSKEIDING
2002/11	10553-142	6	Bedryfsielkunde	*	91	71	SLAAG
2002/11	10553-152	6	Bedryfsielkunde	*	86	69	SLAAG
2002/11	12084-178	24	Ekonomie	78	75	70	SLAAG

http://sun025.sun.ac.za/portal/page?_pageid=814,212415,814_212429&_dad=portal&_schema=PORTAL

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Class lists with photos



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my.sun.ac.za Universiteit Stellenbosch Personeelportaal

Teken uit Almanak Help

March 3, 2006 ONDERRIG EN LEER NAVORSING GEMEENSAPSDIENS VIR BESTUUR

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Kommunikeer en Kollaboreer

- Bulletin
- Kampusnuus
- Web e-pos
- Nuus
- Almanak 2006
- Kommunikeer met studente
- Deel/bestuur dokumente

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MEJ LJ ABRAHAMS 14632705-2005 BEd(Alg Ondw)(Inter,Senior) N Afrikaans Sel: 0728287189	Huis ZEEBURGSTRAAT 12 VREDENBURG 7380	
MNR JF ADAMS 14704706-2005 BA (Sosio-Informatika) N Engels	Huis 21 SOPRAAN STREET MACASSAR 7134	

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WebCT integration with student portal



Stellenbosch University
Student Portal

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July 5, 2006
HOME
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My Library
My Storage Space
My Profile
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isiXhosa 3rd year: Drama - isiXhosa 3rd year: Drama

- Section Instructor: F TREDoux, TA SIMAYILE, BN MANTAMBO, JP BOSMAN, L MULLER, AD VAN DER MERWE, CC VAN DER MERWE, MW JADEZWENI

Chemistry 114 - Chemistry 114

- Section Instructor: RC LUCKAY, EE MCLEARY, PFM VERHOEVEN, M LUTZ, HJ ADENDORFF, AD VAN DER MERWE

Systems and signals 315 - Systems and signals 315

- Section Instructor: LC SCHWARDT, AD VAN DER MERWE, JG LOURENS, WJ PEROLD, G van Rooyen

USB-Ed Nuwe Templaar - 1 USB-Ed Nuwe Templaar

- Section Instructor: AD VAN DER MERWE

Framework of full course outline - Framework of full course outline

- Section Instructor: JE PERRY, RD WILLIAMS, A LAAS, AD VAN DER MERWE, JCD AUGUSTYN

PDM Stellenbosch Lessons (2005) - PDM Stellenbosch Lessons 2005

- Section Instructor: JE PERRY, RD WILLIAMS, A LAAS, AD VAN DER MERWE, JCD AUGUSTYN, JB DU TOIT

PDM University of Limpopo (2005) - PDM University of Limpopo 2005

- Section Instructor: JE PERRY, RD WILLIAMS, A LAAS, AD VAN DER MERWE, JCD AUGUSTYN, JB DU TOIT

Biblioteek module - Biblioteek module

- Section Instructor: RF PINA, MS SAMUELS, Richard Thompson, PG DU PLESSIS, Yolande Verwey, AD VAN DER MERWE, EA NOLTE, D PRETORIUS, A Maritz

Neurosciences 371 - Neuro sciences 371

- Section Instructor: AD VAN DER MERWE, FJ CILLIERS, JA CARR, S BRINK, Richard Thompson

Military geography 344 - Military geography 344

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Course Tools

Course Content

H) = Hidden from Students

Instructor Tools

Manage Course

Grade Book

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Tracking

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< Your location: [Course Content Home](#) > **Testing**

i This is your assignment inbox. To view a paper, click the paper's title. To view an Originality Report, click the paper's Originality Report icon in the report column. A ghosted icon indicates that the Originality Report has not yet been generated.

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<input type="checkbox"/>	Van Der Merwe, Antoinette	Test 1	77%	--	--		24395953	03-26-06
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Module on Health and Well-being



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University of Bar-Ilan

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-
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South Africa

Uganda

Jamaica

Israel

United States



Module on Health and Well-being



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Women's Health and Well-Being

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Student Presentations

To view a project, click its linked title in the Description column. (If the title is not linked, the presentation is not yet in place.) If the Group column contains links, click a group name to view the members of the group. To import files to your presentation, click **Edit Files**.

Note: Please remember to name your first page index.html.

Mail	Group	Files	Description
	Bodily Integrity	---	Home
	Final Project Template	---	Final Project Template
	HIV_AIDS	---	Overview
	Reproductive Health and Sexuality	---	REPRODUCTIVE HEALTH AND SEXUALITY
	Social Well-Being	---	Social Well-Being

Group Members

Bodily Integrity

[Galia Avres](#),
[Carolyn Crause](#),
[Kimberlee Guest](#),
[Vivienne Guest](#),
[Ifat Kedem](#),
[Yael Meidan](#),
[Althea Perkins](#),
[Lilian Tabich](#)



Module on Health and Well-being



The nature of the assignments was very intelligent as for they enabled me figure out the terms individually, then compare this understanding with other women overseas and in the end with a woman from my surroundings. Within the same time, I had the chance to discuss the topic cross-culturally and learn plenty about it and about the different conditions that contribute to it. Assignments that demanded us to read others` work exposed me to different locations and cultures an opportunity that we usually do not have. The interviews from different parts of the world show that even though we live in one global village we still see differences in the attitude of women to health due mostly to different socio economic geographic ethnic parameters.



Module on Health and Well-being



Many students (especially those facing oppression) do not have the opportunity to travel and experience the world.

Traveling gives people a better view of local issues in comparison to universal issues. Therefore those who don't have the opportunity to travel internationally usually do not have the opportunity to have an understanding of these two varying issues and the broader view that is developed through this experience. It has been my experience that international exchange via web learning is just as valuable as, and probably more accessible than, the more traditional international exchange student learning projects. It is my hope that we will extend this opportunity to more students.



Global Engineering Teams



It was an incredible experience to be able to work with engineers from other parts of the world and to see what the similarities and differences between us are. It was good to see that the South African engineers do not need to stand back for engineers from other countries. It was also clear that communication would always be a problem unless attention was paid to that from the beginning. I learnt that communication is a problem when you work with people from other countries. I learnt how to manage the communication gap and how to keep it under control. Also learnt how to manage and accommodate differences of opinion.

I gained a great deal of insight from working in a team over a large distance, with all of us working towards a common goal, under a tight schedule. I learnt how to place better trust in the other members to complete their goals.



Community, Self and Identity



Worst experience ever

It gave us a few problems, is kicking out of the system, but it's an awesome education system

It is very good and I enjoyed it. It is a simple way of connecting with your lecturers and group members



Community, Self and Identity



GROUP N: Transcending Boundaries!



Left to right: Fundiswa Seti , Nina Rossouw (A), Tembela Mgini, Simon Lolliot , Ntsikelelo Mahobe and Miriam Ameerma



Community, Self and Identity



UWC social work student had done the practice of PowerPoint for a single hour, which was not fair for them, as they had struggled to do it. If the presentation was not prepared according to the mixed institutions that is UWC and the US it could have been an embarrassment for UWC students because they were not familiar with it. The US students had played a big role to help the UWC students to get used to techniques of using the PowerPoint.

However I do want to mention that I also observed that the students of UWC somehow undermined their strengths with regards to their presentation skills, as I noticed that 98% of the groups were presented by the Stellenbosch students.



COMMUNITY, SELF AND IDENTITY



**LYNNE
MONIQUE
DE BRUYN**



**MINNETTE
OELSCHIG**



**NICOLENE
ZUZETTE
ANDRIES**



**SERAHNI
ALBERTZE**

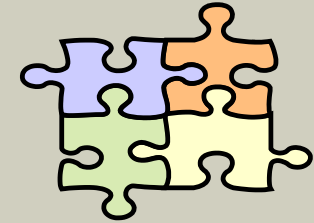


**LAURIKA ANN
DANIELS**

Welcome to our experience of the Community, Self and Identity-course:
Through our definitions, remaining questions and new learnt importance
of these terms, for our professional lives;
we hope that you will learn as much as we did!



Conclusion



In a multi-dimensional society, it is important to embrace that people, even professionals, are individuals and have different ideas about life, but that everyone has an unique and important contribution to make. (This is the main lesson we learned from being a part of this programme). It does not mean that we cannot have our own opinion, the importance is accepting our own identities while acknowledging and respecting others. Like the puzzle, every piece is a different colour, but together it forms a whole. All the pieces have one purpose, to form a puzzle. All of us differ, but we all share the same goal – to help people in need.





Synthesis of three cases



- E-learning can contribute to learning in interdisciplinary settings
- It can contribute to citizenship education
- Benefit of a mix of electronic and face to face
- Allows for use of on-line communication for research purposes
- Does not necessarily reduce costs, but allows for replacement of costly learning opportunities
- Reliant on infrastructure, eg. electricity supply
- Reliant on societal and contextual features
- Provides useful structure for communication and assignments



Implications for partnerships



- Various role players in a partnership
- Extra funding often necessary in piloting phase
- Use of newest and best systems helpful
- Existence of quality technical back up essential
- Adequate time for planning is required
- Partners need to investigate what new literacies are required, and which literacies are being generated
- Quality of electronic communications technology necessary but not sufficient



Conclusion



It is up to us, the partners, to ensure the electronic highway leads to educational heaven on earth, rather than to a higher education cul de sac

