



ANNUAL REPORT



Biblioteek- en Inligtingsdiens

Library and Information Service



UNIVERSITEIT
STELLENBOSCH
UNIVERSITY

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Members of the Senate Library Committee in 2015

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Vice-Rector: Research, Innovation and Postgraduate Studies

Committee members:

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Prof LC Jonker

Faculty of Theology

Prof JH Nel

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Mr JC Landman

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20
15



Introduction

In order to survive in the ever changing world, organisations and people constantly need to adapt. Libraries are no exception.

In 2015, Stellenbosch University Library and Information Service ('the Library') continued to develop all our libraries into vibrant and attractive physical and virtual spaces, and partnered with faculties to develop staff and students' information literacy skills. We made good progress in providing research support to promote and enhance research output and postgraduate student success through a range of new services. We are well positioned to contribute to the realisation of the University's three overarching strategic priorities, namely broadening access, sustaining momentum on excellence, and enhancing societal impact.

The Library facilitates research and innovation by acquiring, creating, disseminating and preserving a broad spectrum of relevant research material to support the University's research focus areas.

The Library facilitates research and innovation by acquiring, creating, disseminating and preserving a broad spectrum of relevant research material to support the University's research focus areas. We have done this according to a five-year strategic plan. Since the Library's Strategic Plan 2010-2015 came to an end in the reporting year, we conducted a full review of the plan in November to prepare for the development of Strategic Plan 2016-2020. We were pleased to note the good progress made over the past five years – we achieved almost all the objectives set in 2010. We have built an excellent track record and managed to keep up with new developments in the evolving higher education landscape, including delivering new services, creating better user experiences, and meeting the expectations of our users. The new Strategic Plan for 2016-2020 is in alignment with the University's 2030 vision and strategies. Seven key uncertainties for the Library were highlighted:

- Keeping up with technology and staying one step ahead
- Client expectations, including who our future clients will be and what they will expect
- The future landscape in which the Library will operate
- The shift to open access
- What future student learning, teaching and research will look like
- Whether the Library will still be relevant in 2030
- How to manage the growth and size of the Library with fewer resources

Bearing these uncertainties in mind, we proceeded to sketch our preferred future, namely one that is collaborative, global and open. We are convinced that the Library can make a quantum leap to such a 'Brave New World', just as we have demonstrated over the past few years that we could truly move away from our traditional role of merely storing and providing access to information and content.

This report bears testimony to our new and expanded role in assisting users to create, evaluate, produce and preserve content through our various initiatives in support of the University's academic agenda.



We added
791
digitised items to
SUNDigital Collections.

Highlights of the year

- We continued to expand our research support services to students and researchers.
- The University Council approved funding for campus-wide renewal of buildings and facilities, which will include the central JS Gericke Library and the branch libraries of Medicine and Health Sciences, Theology and the Business School.
- The Research Commons presented a number of specialised workshops for postgraduate students these include two new workshops, namely Useful tools and applications, and What are the benefits of Open Access for researchers?
- The third annual Library Research Week took place in May. This year's theme was "Secure your research footprint".
- We hosted 21 academic journal titles through SUNJournals and added 2 335 items to SUNScholar.
- We increased the hosting and management of online conferences and the publication of conference proceedings through SUNConferences.
- We added 791 digitised items to SUNDigital Collections.
- On 30 May, exactly 100 years following the death of Jannie Marais, we partook in honouring the legacy of this founding father of Stellenbosch University and *Die Burger*, by launching a three-month exhibition on his life and achievements.
- On 7 October we launched and presented the Frederik Van Zyl Slabbert catalogue which was compiled by our Documentation Centre.
- Our Africana Section exhibited extraordinary books and maps focusing on cartography and exploration from the period 1580-1830 as part of the International Map Collectors Society's annual symposium which took place in Cape Town in October.





Our Strategic Priorities



3.1 Repurposing library spaces

Our aim in upgrading and repurposing our library spaces is to create exciting and vibrant spaces that support student success and promote collaboration, social networking and self-study. In the past year, we made considerable progress at two branch libraries, namely those of Medicine and Health Sciences and of Theology. At Medicine and Health Sciences, we revised and fine-tuned the architectural plans to suit the academic community's changing needs, in consultation with various stakeholders, which included student representatives. The Faculty of Medicine and Health Sciences received funds for this upgrade and repurposing, which will commence in 2016.

We also continued with remodelling the Theology library as part of that Faculty's master plan. We upgraded the electrical supply system, installed emergency lights and enhanced the local area network. Further phases of the remodelling at the Theology library will continue as funds become available.



3.2 Advancing information literacy

Information and communication technology (ICT) is an integral part of Stellenbosch University's commitment to sustained academic excellence and social relevance. Therefore we worked in earnest to increase students' information literacy skills and support them in becoming engaged, critical and informed citizens. Our interventions included face-to-face information literacy training initiatives for both undergraduates and postgraduates, as well as the use of ICT-enhanced library guides.

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Face-to-face information literacy training for undergraduates

Student attendance of our curriculum-integrated information literacy training sessions increased by nearly 200 students compared to the year before (see Figure 1a).

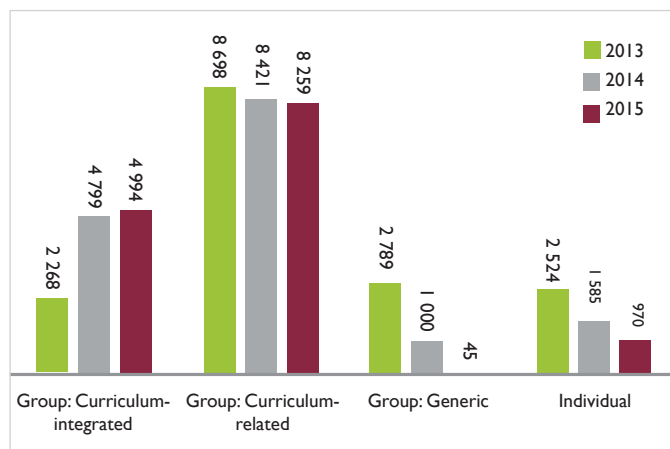


Figure 1a: Undergraduate students trained in information literacy, by training type

Since 2014, first-years in all faculties have had the option to enrol for a credit-bearing module in which information literacy is integrated, and assessed as part of the curriculum. The ideal outcome would be for all modules of information literacy training to be compulsory for first year students and to be repeated at an advanced level in the final year.

To achieve this, however, academic partnering and buy-in are critical. In 2015, the Faculty of Medicine and Health Sciences and that of Theology led the way by offering curriculum-integrated courses in final-year modules; Research Methodology and Family Medicine were offered at Medicine and Health Sciences, and Research Methodology and Research Assignment at Theology.

This was due to a combination of factors. Firstly, the very efficient group training events made Medicine and Health Sciences students more confident in their abilities to navigate the library in all its forms.

Secondly, the presentation which introduces these students to the physical and virtual library also worked very well. This led to a further drop in the number of students who required additional, individual training.

Face-to-face information literacy training for postgraduates

In support of the University's pursuit of research excellence and improved postgraduate throughput, we also presented various information literacy training opportunities for researchers and postgraduate students, as depicted in Figure 1b below.

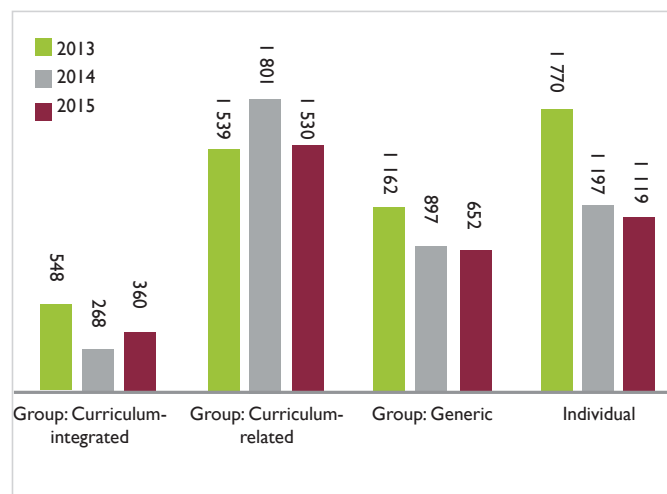


Figure 1b: Postgraduate students trained in information literacy, by training type

The two faculties partnering with us and buying into curriculum-integrated information literacy training at postgraduate level were Economic and Management Sciences, and Theology. Postgraduate Economic and Management Sciences students in the MBA programme enrolled for the module Research Methodology, and Theology students enrolled for a similar module as part of their MDiv programme.

Altogether 652 postgraduate students and researchers attended the generic training programme. Out of the 25 workshops on offer, the reference manager session and the workshop on improved literature searches were the most popular once again.

Despite a decline in the numbers for individual training among both undergraduates and postgraduates, the total number of individually trained postgraduate students was 149 more than the number of individually trained undergraduates (Figure 1a). This was despite the fact that undergraduate enrolments in 2015 were 904 more than in 2014, while postgraduate enrolments declined by 68. The greater number of individually trained postgraduates than undergraduates supports the need for an e-module for postgraduate students and researchers. We developed a module on SUNLearn to cater for the shift among postgraduate students and researchers towards self-paced, interactive, online learning at the point of need. The module chapters reflect the six steps of the research process, namely

1. plan and design
2. collect and capture



3. analyse, collaborate and create
4. manage, store and preserve
5. share and publish
6. monitor and evaluate

We plan to make this module available in the course of 2016.

ICT-enhanced library guides

We observed the following trends in the use of library guides during 2015:

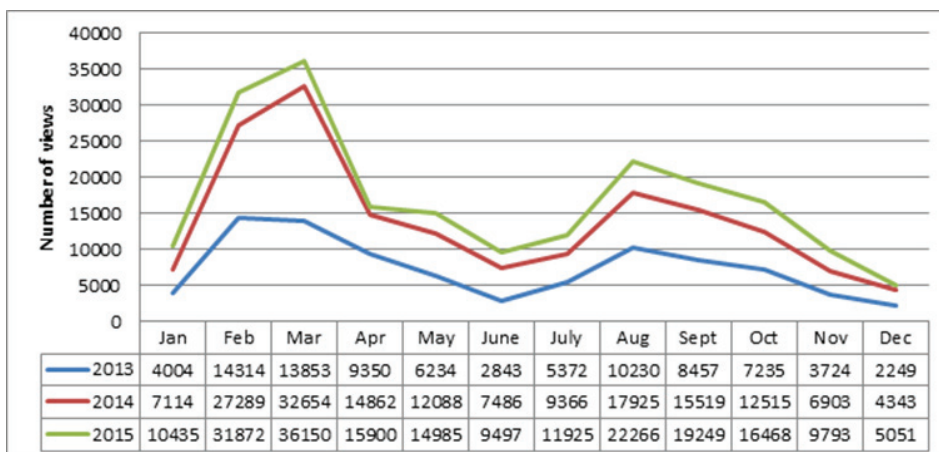


Figure 1c: Total monthly views of library guides (2013-2015)

The highest number of views of our library guides was recorded in March 2015 (see Figure 1c), when library users viewed the guides 36 150 times. As this is the time of year when students typically conduct research for their written assignments, the trend in Figure 1c confirms that students do in fact find our library guides useful in completing their research and assignments. There may also be a causal link between the increase in the use of library guides (Figure 1c) and the decrease in the number of individually trained undergraduate students (Figure 1a). Overall, the continued and sustained growth in monthly views of the library guides from 2013 to 2015 is encouraging.

Table 1: Most popular library guides in 2015

LIBRARY GUIDE	TOTAL VIEWS
How do I find, access and use information effectively: a step-by-step guide	72 580
Law & government publications	16 560
Directory of South African music collections	11 233
The research process	10 480
Education	10 090
User guide for postgraduates and researchers	9 781
Google and Google Scholar	7 518
Psychology	6 390
RefWorks	4 933
Where to publish your research article	3 706
Theology	3 463
Business Management	3 026
Bibliometrics and citation analysis	2 898

The enhanced guide How do I find, access and use information effectively? attracted the highest number of views again and clearly serves as a useful research tool. The most popular subject-specific library guides were those on law and government publications, as well as education.

The highest number of views of library guides was recorded in March 2015 (see Figure 1c), when library users viewed the guides 36 150 times.

3.3 Supporting and sharing institutional scholarly publication output

Also among our focus areas in 2015 was the adaptation and implementation of new policies in order to collect, preserve and share institutional scholarly research output. The following paragraphs provide an overview of our specific efforts in this regard.

Self-archiving of research output

In implementing the policy on the self-archiving of research output, which Council approved towards the end of 2014, the Library introduced various workflows that enable researchers to self-deposit their research articles in SUNScholar or via the Research Administrator system during the annual research survey. This also provides for faculty librarians to deposit articles on researchers' behalf. The latter quickly proved to be the most popular submission method, since only 40 researchers registered on SUNScholar to self-deposit their work. Through collaboration with their respective departments, however, the faculty librarians proactively communicated and promoted the self-archiving policy, and set system alerts on publisher platforms in order to notify researchers when their articles were available for depositing in SUNScholar.

Hosting departmental digital collections not considered core research output

We formulated and adopted a new policy in response to the demand for hosting repositories that contain departmental digital collections that are not considered to be part of Stellenbosch University's core research output. Examples include specialist collections with historical data on the activities and projects conducted at research units affiliated with the University. We concluded agreements with two such research units and now host the digital repository using our own infrastructure, resources and skills. We expect that demand for this service will grow in years to come.

Enhanced hosting platforms, including hosting for open-access publications

Our well-established hosting services, SUNJournals Open Access and SUNConferences experienced continued growth in 2015. SUNJournals currently hosts 21 journals, the latest addition being the South African Journal of Higher Education. SUNConferences remained the preferred hosting platform for numerous international conferences and symposia. In addition, the SUNScholar and SUNDigital Collections repositories continued to grow steadily. The heritage collections of SUNDigital Collections alone grew by 791 items and we finalised the Hugh Solomon pictorial Africana collection and the Albert Coates music collection.

A total of 2 335 items were submitted to SUNScholar, including 1 034 new theses and dissertations, 47 new research articles and 1 254 retrospective research articles and conference proceedings. We concluded the retrospective digitisation of theses and dissertations for the period 2000–2005 and attached complete electronic copies of these items to the SUNScholar records. Through further optimisation processes we managed to catch up on backlog items, which now consist of current workflow items only.

The optimisation processes mentioned above included an upgrade of the underlying Dspace software platform to the latest version in preparation for the implementation of the Open Researcher and Contributor ID (ORCID), to which we now subscribe. ORCID is a registry of unique identifiers for the purpose of assisting researchers and scholars with the problem of name ambiguity. This open, transparent, mobile and community-based tool provides a persistent digital identifier that distinguishes one researcher from all others, linking the person's publications and professional activities to the correct record. Apart from seeing to the technical groundwork for this project, librarians spent 2015 specifically promoting the use of ORCID. As a result, 461 researchers had created an ORCID identity with their sun.ac.za e-mail addresses by October. As the University's Information Technology Division managed to complete their preparatory work by the end of 2015, we will be implementing ORCID in early March 2016.

In a continued effort to support the University's researchers in publishing on open platforms and in open-access journals, we distributed funding on a first-come, first-served basis for articles that meet the Open Access Publication Fund eligibility criteria. We had initially allocated an amount of R640 000 from the materials budget to the Open Access Publication Fund. However, we had to reallocate the funds due to a shortfall caused by unforeseen volatility in exchange rates and newly imposed VAT on imported electronic resources.

Nevertheless, we retained our institutional membership of the BioMed Central open-access platform, through which we funded the author publication fees of 12 published articles to a total value of R218 353, while we provisionally approved a further R212 550 for 10 articles. In total, we provided R417 893 in funding for the publication of 30 articles in open-access journals. The responsibility for the funding of articles published on other open-access platforms was moved to the office of the Vice-Rector for Research, Innovation and Postgraduate Studies. This office funded articles to the value of approximately R397 565.

Library acquisitions and expenditure have shifted dramatically in recent years to ensure maximum expansion of our electronic research resources

3.4 Enhancing and enriching a full range of information resources

Since the review of our 2013/14 Strategic Plan and the recommendations by the 2013 external evaluation panel, we have made substantial progress in improving the quality of our core collections in order to support the curriculum. We realise that we deliver a crucial service to the University's research environment, therefore we constantly assess our collections for the value of the materials held, and withdraw items that have become dated or are accessible electronically.

Library acquisitions and expenditure have shifted dramatically in recent years to ensure maximum expansion of our electronic research resources. We now spend approximately 83% of our materials budget (information resources) on electronic content – primarily research databases and online journals. The materials budget covers all costs that the Library incurs when purchasing content, including journal subscriptions, books, databases and VAT on these resources. Unfortunately, the exchange rate and the newly introduced VAT on imported electronic resources (see the next paragraph for more information) had a dramatic impact on the 2015 materials budget. This led us to embark on a subscription cancellation project in an effort to reduce spending on information resources for 2016.

Firstly, following a comprehensive evaluation of databases, journals and standing orders, we cancelled subscriptions to the value of R1 838 511. Secondly, we saved another R191 039 by moving non-core academic resources, such as the bibliographic management tools to which we subscribe, to the operational budget. Finally, we cut the 2016 book budget (having already reduced the 2015 book budget) to achieve a saving of R2 114 430. Thereby we managed to secure a total saving of R4 143 980, limiting the budget to core resources only.

The overall materials budget increased by only 6,9% in 2015 compared to 20,9% in 2014. However, as the law introducing VAT on e-commerce took effect on 1 April 2014, we had to factor in the payment of VAT on imported electronic resources. Taking that into account, the actual overall increase in the materials budget for 2015 was 18,9%. As a result, we experienced a 2015 budget shortfall of approximately R3 200 000, with an additional shortfall of R7 700 000 required for VAT payments on imported electronic resources, for which no budgetary provision had been made. In order to accommodate this shortfall to some extent, we had to adjust the budget approved in 2014. Since January 2015, we have managed to fulfil our VAT obligations by reworking our materials budget and reducing the original budget by R3 045 032. This included a R307 562 reduction in the book budget and the reallocation of R640 000 from the 2015 Open Access Publication Fund. In addition, we contributed R1 734 142 from our reserve funds in order to process all the invoices.

Due to inflation and the decreased value of the rand against foreign currencies we were unable to commit to any new database or journal subscriptions. Instead, we opted to retain subscriptions to existing essential and well-used resources. Despite our financial challenges, we make every effort to maintain strategic core resources that support the research and information needs of academic staff and students.

Access is provided to an estimated 193 581 current serial titles mostly available electronically.

3.4.1 Books

We added 11 508 new printed books to our collection in 2015, of which 6 171 were purchased at R4 157 126. Thus, the print book collection totalled 784 622 (see Figure 2 below). We continued to expand our electronic book collection on major e-book platforms by acquiring e-books from Ebrary, MyiLibrary, Science Direct, Wiley-Blackwell, Cambridge University Press, WoltersKluwer Ovid, Palgrave and ProQuest, to name a few. We added 209 titles to our e-book collection at R425 224 – an average of R2 034 per title purchased.

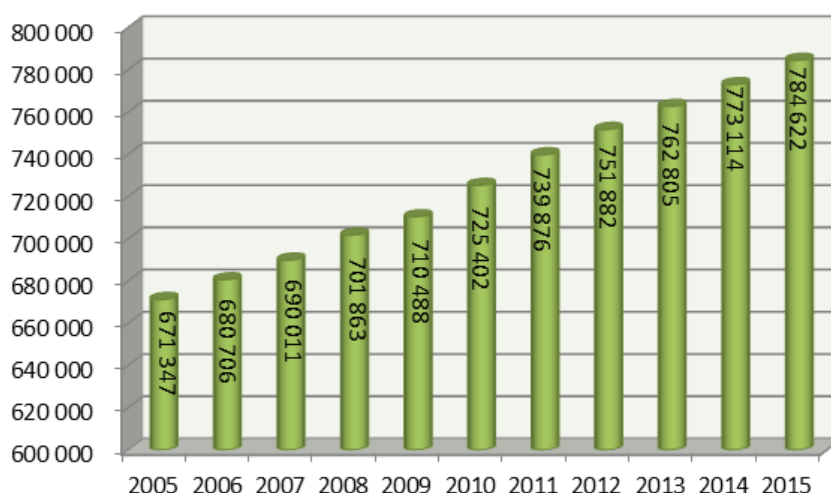


Figure 2: Size of print collection (2005-2015)

3.4.2 Electronic resources

Electronic material is available mainly through databases. Even though the larger, multidisciplinary databases and journal packages are well used, we make every effort to ensure that our clients are also aware of the smaller databases and packages to which we subscribe. Purchases of electronic journals continued to exceed print journals. We provide access to an estimated 193 581 current serial titles, almost all of which are available to our clients electronically. A mere 766 are available in print. Figure 3 shows the increase in the number of journal titles we have available electronically, including all journals available via databases and journal packages.

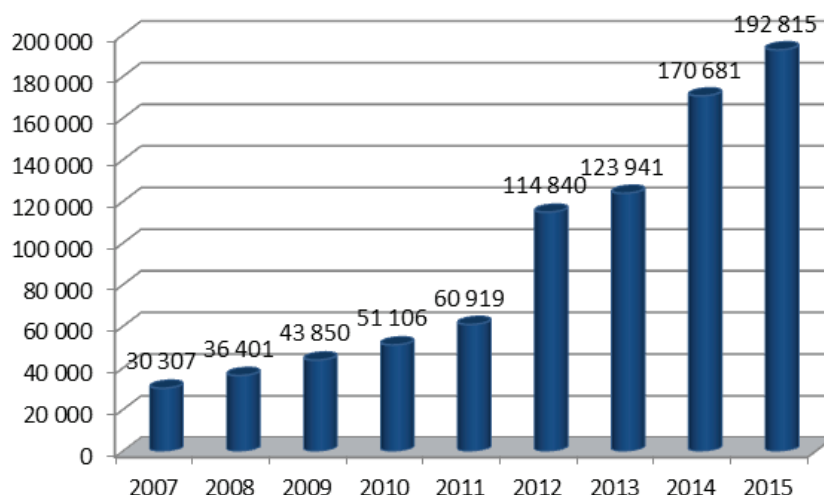


Figure 3: Full-text journals available via our A-Z list, 2007-2015

The work done in cataloguing divisions continues to change along with the library environment, which is why libraries worldwide are rethinking the names of these divisions.

We continue to support access to, and provide training in, a large number of existing electronic resources that remain very popular among library users. Table 2 lists the number of full-text downloads from our ten most-used databases in 2015.

Table 2: Top 10 databases according to full-text downloads

Database/journal package	2015 downloads
ScienceDirect	586 995
JSTOR	169 535
Wiley Online Library Full Collection	140 918
Taylor and Francis SSH and S&T Journal Collection	81 950
EBSCOhost Academic Search Premier	67 458
Springer/Kluwer full-text journal package	80 538
Sage Premier Journal Collection	44 764
HeinOnline	36 522
EBSCOhost Business Source Premier	36 358
Journals@Ovid	32 651
TOTAL	1 277 689

3.4.3 Metadata management

The work done in cataloguing divisions continues to change along with the library environment, which is why libraries worldwide are rethinking the names of these divisions. Cataloguers' work includes more than cataloguing books, journals, theses and traditional electronic media such as CDs. They also create metadata for full-text electronic items in institutional repositories, such as electronic books and articles, theses and various other types of electronic media and websites. The metadata linked to these information sources provides very useful context beyond mere bibliographic records. Quality metadata enables the library to keep up with the changing discovery methods used by patrons, and it also improves discoverability of resources. Next-generation catalogues use the terms 'role-based profiles' and 'metadata management' to describe the function of this library division. This is why we renamed the Library's Cataloguing Division the Metadata Management Division.

In 2015, this division added records for 10 283 new printed books to the Library's catalogue, while 3 179 records in the institutional repository were enhanced with metadata, including:

- new and retrospective theses
- new and retrospective articles
- open educational resources
- speeches
- conference papers
- inaugural addresses
- digitised collections

Thorough metadata for special collections and research output helps us position the Library at the centre of scholarly research and enhance Stellenbosch University's profile as an outstanding research-driven institution. More importantly, it enables us to transfer new knowledge generated at the University to a worldwide audience so that research results may be practically applied.

3.5 Advancing a positive organisational culture of learning and innovation amongst staff

We actively supported a robust professional development plan for every staff member in order to achieve the strategic initiatives we set out to pursue in 2015.

In this regard, eight staff members enrolled at Stellenbosch University, the University of the Western Cape and UNISA respectively for formal study programmes such as the BInf, Library Science Honours and Masters in Library Science. Altogether 33 staff members attended Cape Higher Education Consortium modules on leadership, effective communication, change management and project management. Stellenbosch University's own Information Technology and Human Resources courses also drew considerable interest among staff. In addition, we presented various sessions throughout the year to foster staff wellness and personal growth as well as to enhance our workplace skills. Some of the highlights included a talk on the use of social media in the library by Debbie Human, a session on digital preservation by Mimi Seyffert, an excursion to the Stellenbosch University Botanical Gardens and a self-defence information session and demonstration.

We also collaborated with the University's Wellness Office to encourage staff to participate in fitness and outreach activities, such as the monthly wellness lunch-hour talks, the Fun Walk in April, the Toasties for Tummies initiative, Casual Day activities, the University's Staff Sports Day in October and the Bread Tags for Wheelchairs initiative.

The following sections list staff activities and engagements aimed specifically at promoting learning and innovation in 2015:

International, national and local conferences and workshops attended

- Two staff members attended the Online Computer Library Center's meeting for the Europe, Middle East and Africa region in Florence, Italy, from 1 to 11 February.
- Three staff members attended a workshop of the South African National Library and Information Consortium in Boksburg from 19 to 20 May.
- Two staff members attended a higher-education library IT workshop in Johannesburg from 10 to 12 June.
- Forty-one staff members, including 14 volunteers, attended the World Library and Information Congress of the International Federation of Library Associations and Institutions (IFLA) in Cape Town from 15 to 20 August.
- We hosted the IFLA Information Technology Section's

satellite meeting at the Stellenbosch Institute for Advanced Study (STIAS) from 13 to 14 August, which 15 of our staff members attended.

- Five staff members attended the IFLA satellite meeting for academic and research libraries in Cape Town from 13 to 14 August.
- Two staff members attended an IFLA post-conference workshop on statistics in Cape Town from 21 to 22 August.
- Two staff members attended the Sabinet client conference in Kleinmond from 16 to 18 September.
- A staff member attended the Higher Education Resource Services – South Africa Academy in Cape Town from 6 to 11 September.
- A staff member attended the eighth annual conference on the scholarship of teaching and learning in Stellenbosch from 27 to 28 October.
- A staff member attended an information tour themed "The future of libraries-the libraries of the future" in Germany, from 29 November to 5 December, courtesy of the Federal Republic of Germany's visitor's programme.

Papers delivered at workshops or conferences

- Ilse de Lange presented a paper "The rollercoaster experience: demand-driven acquisitions at Stellenbosch University in 2014" at the South African National Library and Information Consortium workshop in Boksburg from 19 to 20 May
- Mimi Seyffert presented a paper "From Berlin back to business: open access at Stellenbosch University Library and Information Service" at an open-access seminar at the Nelson Mandela Metropolitan University in Port Elizabeth on 27 July.
- Mimi Seyffert also delivered a paper "Transforming libraries with open digital technologies" at the IFLA Information Technology Section's satellite meeting in Stellenbosch from 13 to 14 August.
- Ellen Tise delivered a keynote address "From research support to research partners" at the IFLA satellite meeting for academic and research libraries in Cape Town on 13 August.
- Ricardo Davids presented a poster "Orange Juice: Blended or Pure" at the IFLA World Library and Information Congress in Cape Town from 15 to 20 August.
- Marleen van Wyk co-authored a paper "A multi-functional early-assessment approach in a first-year Political Science module" with Dr Ubi Adams, and delivered it at the conference on the scholarship of teaching and learning in Stellenbosch from 27 to 28 October.

Publications

- Tise, Ellen R. & Raju, Reggie (2015) "African librarianship: a relic, a fallacy or an imperative?" *Library Trends* (issue devoted to library and information services in Africa in the 21st century, edited by Ellen R. Tise), 64(1):3-18.

3.6 Providing cutting-edge information technology infrastructure to support the changing needs of our users

In reviewing our existing systems infrastructure, we assessed newer technologies for managing and discovering electronic resources and traditional library materials.

In reviewing our existing systems infrastructure, we assessed newer technologies for managing and discovering electronic resources and traditional library materials. This included a detailed assessment of the next-generation library management platform of our incumbent vendor, Ex Libris, as well as the new system on offer from the Online Computer Library Center, also supported locally by Sabinet. We decided to implement a new library system platform in the latter part of 2016, for full adoption and production as from the start of 2017. As part of the assessment we focused on the latest research and developments in the field of contemporary discovery platforms embedded in next-generation library management platforms. To promote optimal use of our existing discovery platform, we implemented numerous updates to the Online Computer Library Center Knowledge Base, which is the underlying resource database of the Worldcat Local discovery tool. As a result, we can now make more electronic resources available via Worldcat Local, which enhances the discoverability of local institutional information resources.

Furthermore, we drafted our Technology Plan, which aims to ensure that ICT is used as effectively as possible to achieve our institutional goals and objectives. From 2016 onwards we will discuss and implement our Technology Plan in collaboration with the University's central Information Technology Division. A key aspect of the plan is to ensure that the Library remains a capable and able resource that supports the University's mission of producing world-class research. Therefore we continued to participate in investigations to provide research data management services and to develop a business case for this purpose. This includes the possible implementation of a data management planning tool for assessing the potential risk of loss of research data and for planning adequately for storage space and data management services from the very start of a research project.

4.

Special Collections

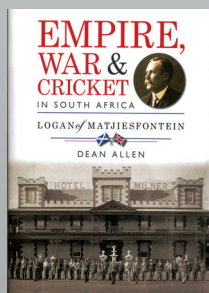
Contribution to research publication output

In the course of 2015, researchers who consulted our Special Collections resources published the following 12 works (ten books and two articles):

- *Donker Stroom, Eugène Marais en die Anglo-Boereoorlog* by Carel van der Merwe. Cape Town: Tafelberg, 2015. (Author consulted our Africana collection and the Leyds collection in our Document Centre.)
- *Changing Childhoods in the Cape Colony: Dutch Reformed Church Evangelism and Colonial Childhood, 1860-1895* by SE Duff. Palgrave Macmillan, 2015. (Author consulted the Charlie Immelman collection in our Document Centre.)
- *'n Konstante revolusie: Naspers Media 24 en oorgange* by Lizette Rabe. Cape Town: Tafelberg, 2015. (Author made extensive use of the DF Malan and P Cilliers collections in our Document Centre.)
- *Maggie Laubser: 'n Venster op Altyd Lig* by Muller Ballot. Stellenbosch: Sun Media, 2015. (Author made extensive use of the Maggie Laubser collection in our Document Centre.)
- *Nalatenskappe sonder einde: Die verhaal van Jannie Marais en die Marais Broers* by Pieter Kapp. Cape Town: Tip Africa Publishing, 2015. (Author made extensive use of the Jannie Marais and HB Thom collections in our Document Centre.)
- *Buhr van die Bokveld* by Hermann Giliomee. Africana Uitgewers, 2015. (Author consulted the Johann Buhr collection in our Document Centre.)
- *A feast from nature: Food culture of the First Humans on Planet Earth* by Renata Coetzee. Pen Stock Publishing, 2015. (Author consulted our Africana and Rare Book collections.)
- *Empire, War & Cricket in South Africa: Logan at Matjiesfontein* by Dean Allen. Cape Town: Zebra Press, 2015. (Author consulted our Africana collection as well as the Matjiesfontein collection now housed in our Document Centre.)
- *A Perfect Storm* by Milton Shain. Jonathan Ball Publishers South Africa, 2015. (Author consulted the DF Malan collection in our Document Centre.)
- *Die onbekende Van Gogh: Die lewe van Cornelis van Gogh van Nederland tot Suid-Afrika* by Chris Schoeman. Cape Town: Zebra Press, 2015. (Author made extensive use of our Africana collection as well as the K de Villiers collection in our Document Centre.)
- "Histories of exchange: Indigenous SA" by Elisa Dainese, *South African Architectural Record and Architectural Review* in *Journal of the Society of Architectural Historians*, December 2015, 74(4):443-463. (Author consulted the James Walton collection in our Document Centre.)
- Japie Basson: 'The complete politician' by Paul L. Murray, *Bulletin of the National Library of South Africa*, June 2015, 69(1):94-101.

Our Manuscripts Section contributed to the following two doctorates:

- "A framework for constitutional settlements: An analysis of diverging interpretations of the South African Constitution", SM Teuteberg, PhD thesis, Stellenbosch University, 2015. (Student consulted the H Giliomee collection in our Document Centre.)



- “Negotiations of identity in post-apartheid popular Afrikaans music”, SD van der Merwe, PhD thesis, Stellenbosch University, 2015. (Student consulted our Africana collection and also made extensive use of the HB Thom and GG Cillié collections in our Document Centre.)

Author, Winnie Rust, gave the sixth Manuscripts Section Lecture on 6 March 2016



Author Winnie Rust delivered the sixth Manuscripts Section lecture, which formed part of the Stellenbosch Wordfest (“Woordfees”), on 6 March. She wrote, among others, *Martha*, which tells the tale of Martha Solomons, the countess of Stamford, and *Trek*, the story of the forced removal of coloured people from central Wellington, and its consequent impact on the community.

Rust collects the material for her writing from her environment, where her roots are, but would also want her work to have universal appeal. She intentionally chose “Vrouespore deur my dorp” (“Footsteps of women through my town”) as the title of her lecture, as all the main characters in her books thus far tell the life stories of remarkable women of her home town Wellington. Some 60 guests, including the author’s children and grandchildren, attended the event.



The ‘Jannie Marais’ exhibition outside Special Collections division

On 30 May, exactly 100 years after Jannie Marais’ death, we helped honour the legacy of this founding father of Stellenbosch University and *Die Burger* by launching a three-month exhibition in our Special Collections. The exhibition, *Jannie Marais. Die man. Sy erflating / The man. His legacy*, also illustrated how the diamond rush of the late 1800s affected the Boland town of Stellenbosch as well as the University.

We launched and presented the Frederik Van Zyl Slabbert catalogue on 7 October. This collection of over 4 000 items that belonged to the late Dr Slabbert provides tremendous insight into the mind of a man who is often described as one of the architects of our democracy.



The Frederik Van Zyl Slabbert Catalogue was presented to Tania Slabbert (right), daughter of the late Frederik Van Zyl Slabbert, and Leslie van Rooi (left), Head of the Van Zyl Slabbert Institute, by Ms Ellen Tise, Senior Director of the Library and Information Service.

Finally, our Africana Section exhibited extraordinary books and maps from 21 to 30 October as part of the International Map Collectors Society’s annual symposium, which took place in Cape Town. Cartography and exploration items dating from the period between 1580 and 1830 were displayed.



Delegates of the International Map Collectors Society’s (IMCoS) annual symposium seen viewing the exhibition on cartography and exploration between 1580 and 1830, in the Africana Room

5.

Marketing and communication

*Prof Johann Mouton
(Director: CREST)
during his talk on
bibliometrics*



The third annual Library Research Week took place from 11 to 15 May. The programme was opened by Vice-Rector for Research, Innovation and Postgraduate Studies Prof Eugene Cloete, and Prof Yusef Waghid from the Education Faculty was a guest speaker. The week comprised sessions on how to secure your research footprint and included a talk on bibliometrics by Prof Johann Mouton from the Centre for Research on Evaluation, Science and Technology, and a workshop on building an online identity, presented by different colleagues on campus. The latter session proved very popular and culminated in an article by Wiida Fourie-Basson, which we distributed afterward subsequently. Another activity on the programme included a workshop on managing your unique research identity, which provided demonstrations of ResearcherID, Scopus Author ID, Google Scholar ID and ORCID. We concluded the week with a very successful Research Commons Social Hour presented by the Innovus LaunchLab. Approximately 120 people enthusiastically attended the week's workshops, and exhibitions by the University's professional support services divisions and a few vendors.



*Library Research Week Welcoming Function.
From left to right: Prof Eugene Cloete (Vice-
Rector: Research and Innovation); Ellen Tise
(Senior Director: Library and Information
Service) and Prof Yusef Waghid (Distinguished
Professor, Education Policy Studies)*

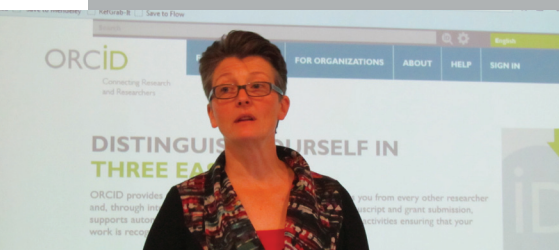
The Research Commons Social Hours remained very popular among postgraduate students, many of whom use the Research Commons every day. The following three Social Hour events took place in 2015:



*Participants at a Library Research Week
workshop*

Johnathan Smit and Paul Kim (LaunchLab, Innovus) presented the first session of the year, "Bridging the gap between research and starting your own business", on 17 May as part of our Library Research Week.

Prof Guy Midgley (Botany and Zoology) delivered his talk, "Reflecting on a career in ecology, from science to policy and back again", on 28 August. Prof Faadiel Essop (Physiological Sciences) spoke on cardiac health in his talk "Getting to the heart of the matter..." on 9 October.



*Dr Laurel Haak during her talk about ORCID
(Executive Director: ORCID)*

One of the highlights of our year was hosting 36 of our international peers from 18 countries who were in Cape Town to attend the 81st IFLA World Library and Information Congress. We treated our guests to a dynamic presentation on the services and facilities we offer in our central and five branch libraries, followed by an informative presentation on our digital collections and services. We also hosted a range of other visitors and delegations throughout the year.



*Some of the thirty-six IFLA WLIC delegates
being given a guided tour of the JS Gericke
Library*

We raised awareness of South African Librarians' Day (10 July), International Literacy Day (8 September) as well as Heritage Month (September) with news blogs, plasma-screen slides and social-media postings. From 7 to 13 September, we also celebrated South African National Book Week by putting up posters in the Leisure Reading Section, and featuring diverse Stellenbosch University authors and their work on the library website, plasma-screen slides and social media.

6.

Closing remarks



As part of our strategic conversations at the end of the year, we concluded that the Library will in future operate in a super-collaborative, global and open landscape. For us to achieve success in such a new world, we will have to embrace change, implement new services and better communicate with our users. The new vision and strategic goals we have now adopted will enable us to innovate and proactively respond to and engage with users where they live, learn and do research.

We thank the University management, the Vice-Rector for Research, Innovation and Postgraduate Studies, deans as well as the members of the Senate Library Committee for their support and ongoing interest in ensuring that we have an efficient and well-functioning library system. Also a sincere thank you to the Library management team and all staff members who contributed to a very successful year.